

NAME OF THE COURSE: CHMICAL PROCESS MATERIALS				
CHEMICAL ENGINEERING DEPARTMENT				
IV SEM				
			HR S	MAX. MARKS
COURSE OUTCOME -1	To identify material properties in chemical plant.			
LEARNING OUTCOME -1	To identify engineering properties of material.		10	10
CONTENTS	Introduction, Mechanical properties of Material- Elasticity, Plasticity, Ductility, Brittleness, Hardness, Toughness Stiffness, Resilience Creep, Endurance, Strength.			
	Technological properties of Metal- Malleability, Machinability, Weldability, Formability, Castability.			
	Factors affecting the mechanical properties of metal			
COURSE OUTCOME -2	<b>TO</b> compare the properties of ferrous and nonferrous alloy.			
LEARNING OUTCOME -1	To explain the Iron Carbon phase diagram.		10	10
CONTE NTS	Ferrous materials-			
	Cooling curve for pure iron.			
	Iron carbon equilibrium diagram.			
	Micro constituents of steel and cast iron.			
	Alloys of cast iron and its industrial uses.			
	Alloys of steel and its uses.			
COURSE OUTCOME -2	To compare the properties of ferrous and nonferrous alloy.			
LEARNING OUTCOME -2	To explain the nonferrous alloys and their alloying element.		12	15
CONTE NTS	Various alloys of copper and their industrial application.			
	Various alloy of aluminum and their industrial application.			
	Various alloy of nickel and their industrial application			
COURSE OUTCOME -3	To improve properties of materials and test them			
LEARNING OUTCOME -1	To carry out different tests on materials		10	12

CONTENTS	Testing of materials-		
	Tension test by UTM.		
	Compression test by UTM		
	Impact testing		
	Brinell Hardness testing		
COURSE OUTCOME -3	To improve properties of materials and test them		
LEARNING OUTCOME -2	To explain the Heat treatment processes.	10	10
CONTENTS	Heat treatments processes		
	Annealing		
	Normalizing		
	Hardening		
	Quenching		
	Tempering		
COURSE OUTCOME -4	To explain the materials with their application in chemical industry as materials of construction		
LEARNING OUTCOME -1	TO apply plastic ,rubber, ceramic in the industries as materials of construction.	10	15
CONTENTS	<b>Organic materials</b>		
	Plastics- Definition, types of plastics and various industrial applications.		
	Rubber- Definition, types of rubber and various industrial applications.		
	Wood- Definition and applications.		
	Ceramic materials- Definition, classification of ceramic materials.		
COURSE OUTCOME -4	To explain the materials with their application in chemical industry as materials of construction		
LEARNING OUTCOME -2	To apply glass ,abrasives ,refractories as material of construction in chemical industries	10	15

CONTENTS	Glass- Definition, various types of glasses and uses.		
	Abrasives- Definitions, various types of abrasives and uses.		
	Refractory- Definition, various types of refractory and uses.		
COURSE OUTCOME -5	TO understand corrosion with its prevention		
LEARNING OUTCOME -1	To prevent the corrosion in chemical industry.	10	10
CONTENTS	<b>Corrosion</b>		
	Definition of corrosion		
	Various types of corrosion		
	Factors influencing corrosion		
	Methods of combating corrosion		
COURSE OUTCOME -5	TO understand corrosion with its prevention	8	15
LEARNING OUTCOME -2	To select suitable material of construction in chemical industries		
CONTENTS	<b>Material Selection Criteria for important chemicals</b>		
	Acids, alkali and organic solvents		

RGPV (Diploma Wing ) Bhopal		SCHEME FOR LEARNING OUTCOME			Branch Code			Course Code			CO Code	LO Code	Format No. 4
					C	0	2				1	1	
<b>COURSE NAME</b>	Chemical Process Materials												
<b>CO Description</b>	To identify material properties in chemical plant.												
<b>LO Description</b>	To identify engineering properties of material.												
SCHEME OF STUDY													
S. No.	Learning Content	Teaching – Learning Method	Description of T-L Process	Teach Hrs.	Pract. /Tut Hrs.	LRs Required	Remarks						
1	Introduction ,Mechanical properties of Material- Elasticity,Plasticity,Ductility,Brittleness,Hardness,ToughnessStiffness,ResilienceCreep,Endurance,Strength. Technological properties of Metal- Malleability, Machinability,Weldability,Formability,Castability.Factors affecting the mechanical properties of metal	Interactive classroom teaching, quiz, assignment, tutorials.	Teacher will explain the contents and provide handouts to students. Teacher will conduct assignments/ quiz/tutorial to make students practice their knowledge.	08	02	Handouts, chalk board, PPT, text book.							
SCHEME OF ASSESSMENT													
S. No.	Method of Assessment	Description of Assessment	Maximum Marks	Resources Required			External / Internal						
1	Pen paper test	Student will be asked to explain Properties of material	10	Test paper + Rating scale			internal						
ADDITIONAL INSTRUCTIONS FOR THE HOD/ FACULTY (IF ANY)													
Nil													

<b>RGPV (Diploma Wing ) Bhopal</b>		<b>SCHEME FOR LEARNING OUTCOME</b>			<b>Branch Code</b>			<b>Course Code</b>	<b>CO Code</b>	<b>LO Code</b>	Format No. 4
					<i>C</i>	<i>0</i>	<i>2</i>				
<b>COURSE NAME</b>	Chemical Process Materials										
<b>CO Description</b>	TO compare properties of ferrous and nonferrous alloy.										
<b>LO Description</b>	To explain the Iron Carbon phase diagram.										
<b>SCHEME OF STUDY</b>											
<b>S. No.</b>	<b>Learning Content</b>	<b>Teaching –Learning Method</b>	<b>Description of T-L Process</b>	<b>Teach Hrs.</b>	<b>Pract. /Tut Hrs.</b>	<b>LRs Required</b>			<b>Remarks</b>		
1	Ferrous materials- Cooling curve for pure iron. Iron carbon equilibrium diagram. Micro constituents of steel and cast iron. Alloys of cast iron and its industrial uses. Alloys of steel and its uses.	Interactive classroom teaching, demonstration, quiz, assignments, tutorial.	Teacher will explain the contents and provide handouts to students. Teacher will conduct assignments/quiz/tutorial to make students practice their knowledge.	08	02	Handouts, chalk board, PPT, textbook.					
<b>SCHEME OF ASSESSMENT</b>											
<b>S. No.</b>	<b>Method of Assessment</b>	<b>Description of Assessment</b>	<b>Maximum Marks</b>	<b>Resources Required</b>			<b>External</b>				
1	theory exam	Student will be asked to explain ferrous material and its alloys.	10	Question paper +Rating scale			External				
<b>ADDITIONAL INSTRUCTIONS FOR THE HOD/ FACULTY (IF ANY)</b>											
Nil											

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				C	0	2				2	2	4
<b>COURSE NAME</b>	Chemical Process Materials											
<b>CO Description</b>	To compare the properties of ferrous and nonferrous alloy.											
<b>LO Description</b>	To explain the nonferrous alloys and their alloying element.											
SCHEME OF STUDY												
S. No.	Learning Content	Teaching – Learning Method	Description of T-L Process	Teach Hrs.	Pract. /Tut Hrs.	LRs Required	Remarks					
1	Various alloys of copper and their industrial application. Various alloy of aluminum and their industrial application. Various alloy of nickel and their industrial application.	Interactive classroom teaching, demonstration, quiz, assignments, Tutorial, presentation.	Teacher will explain the contents and provide handouts to students. Teacher will conduct assignments/ quiz/tutorial to make students practice their knowledge.	09	03	Handouts, chalk board, charts, , lab.						
SCHEME OF ASSESSMENT												
S. No.	Method of Assessment	Description of Assessment	Maximum Marks	Resources Required			External / Internal					
1	Theory Exam	Student will be asked to explain nonferrous material and their industrial application.	15	Question paper +Rating scale			external					
ADDITIONAL INSTRUCTIONS FOR THE HOD/ FACULTY (IF ANY)												
Nil												

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					<i>C</i>	<i>0</i>	<i>2</i>				<i>3</i>	<i>1</i>	
<b>COURSE NAME</b>	Chemical Process Materials												
<b>CO Description</b>	To improve properties of materials and test them.												
<b>LO Description</b>	To carry out different tests on materials												
<b>SCHEME OF STUDY</b>													
<b>S. No.</b>	<b>Learning Content</b>	<b>Teaching –Learning Method</b>	<b>Description of T-L Process</b>	<b>Teach Hrs.</b>	<b>Pract. /Tut Hrs.</b>	<b>LRs Required</b>			<b>Remarks</b>				
1	Testing of materials- Tension test by UTM. Compression test by UTM Impact testing Brinell Hardness testing	Interactive classroom teaching,demonstration , quiz, assignments, tutorial.	Teacher will explain the contents and provide handouts to students. Teacher will conduct assignments/ quiz/tutorial to make students practice their knowledge.	08	02	Handouts, chalk board, PPT, textbook,							
<b>SCHEME OF ASSESSMENT</b>													
<b>S. No.</b>	<b>Method of Assessment</b>	<b>Description of Assessment</b>	<b>Maximum Marks</b>	<b>Resources Required</b>			<b>External / Internal</b>						
1	theory exam	Student will be asked to describe Testing of materials.	12	Question paper +Rating scale			External						
<b>ADDITIONAL INSTRUCTIONS FOR THE HOD/ FACULTY (IF ANY)</b>													
Nil													

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					<i>C</i>	<i>0</i>	<i>2</i>				<i>3</i>	<i>2</i>	
<b>COURSE NAME</b>	Chemical Process Materials												
<b>CO Description</b>	To improve properties of materials and test them.												
<b>LO Description</b>	To explain the Heat treatment processes.												
<b>SCHEME OF STUDY</b>													
<b>S. No.</b>	<b>Learning Content</b>	<b>Teaching –Learning Method</b>	<b>Description of T-L Process</b>	<b>Teach Hrs.</b>	<b>Pract. /Tut Hrs.</b>	<b>LRs Required</b>			<b>Remarks</b>				
1	<b>Heat treatments processes</b>  Annealing Normalizing Hardening Quenching Tempering	Interactive classroom teaching, demonstration, quiz, assignments, tutorial.	Teacher will explain the contents and provide handouts to students. Teacher will conduct assignments/ quiz/tutorial to make students practice their knowledge.	08	02	Handouts, chalk board, PPT, text book.							
<b>SCHEME OF ASSESSMENT</b>													
<b>S. No.</b>	<b>Method of Assessment</b>	<b>Description of Assessment</b>		<b>Maximum Marks</b>	<b>Resources Required</b>			<b>External / Internal</b>					
1	Pen Paper test	Student will be asked to describe heat treatment processes.		10	Test paper + Rating scale			Internal					
<b>ADDITIONAL INSTRUCTIONS FOR THE HOD/ FACULTY (IF ANY)</b>													
Nil													

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				C	0	2				4	
<b>COURSE NAME</b>	Chemical Process Materials										
<b>CO Description</b>	To explain the materials with their application in chemical industry as materials of construction.										
<b>LO Description</b>	TO apply plastic ,rubber, ceramic in the industries as materials of construction.										
SCHEME OF STUDY											
S. No.	Learning Content	Teaching –Learning Method	Description of T-L Process	Teach Hrs.	Pract. /Tut Hrs.	LRs Required	Remarks				
1	<b>Organic materials</b> Plastics- Definition, types of plastics and various industrial applications.  Rubber- Definition, types of rubber and various industrial applications.  Wood- Definition and applications.  Ceramic materials- Definition, classification of ceramic materials.	Interactive classroom teaching, demonstration, quiz, assignments, tutorial.	Teacher will explain the contents and provide handouts to students. Teacher will conduct assignments/ quiz/tutorial to make students practice their knowledge.	08	02	Handouts, chalk board, charts.					
SCHEME OF ASSESSMENT											
S. No.	Method of Assessment	Description of Assessment	Maximum Marks	Resources Required			External / Internal				
1	Theory Exam	Student will be asked to describe plastic,rubber and ceramics.	15	Question paper +Rating scale			External				
ADDITIONAL INSTRUCTIONS FOR THE HOD/ FACULTY (IF ANY)											
Nil											

<b>RGPV (Diploma Wing ) Bhopal</b>		<b>SCHEME FOR LEARNING OUTCOME</b>			<b>Branch Code</b>			<b>Course Code</b>			<b>CO Code</b>	<b>LO Code</b>	Format No. 4
					C	0	2				4	2	
<b>COURSE NAME</b>	Chemical Process Materials												
<b>CO Description</b>	To explain the materials with their application in chemical industry as materials of construction												
<b>LO Description</b>	To apply glass ,abrasives ,refractories as material of construction in chemical industries.												
<b>SCHEME OF STUDY</b>													
<b>S. No.</b>	<b>Learning Content</b>	<b>Teaching –Learning Method</b>	<b>Description of T-L Process</b>	<b>Teach Hrs.</b>	<b>Pract. /Tut Hrs.</b>	<b>LRs Required</b>						<b>Remarks</b>	
1	Glass- Definition, various types of glasses and uses.  Abrasives- Definitions, various types of abrasives and uses.  Refractory- Definition, various types of refractory and uses.	Interactive classroom teaching, demonstration, quiz, assignments, tutorial.	Teacher will explain the contents and provide handouts to students. Teacher will conduct assignments/ quiz/tutorial to make students practice their knowledge	08	02	Handouts, chalk board, PPT, text book, charts.							
<b>SCHEME OF ASSESSMENT</b>													
<b>S. No.</b>	<b>Method of Assessment</b>	<b>Description of Assessment</b>	<b>Maximum Marks</b>	<b>Resources Required</b>				<b>External / Internal</b>					
1	Theory Exam	Student will be asked to explain use of glass and refractory material.	15	Question paper +Rating scale				external					
<b>ADDITIONAL INSTRUCTIONS FOR THE HOD/ FACULTY (IF ANY)</b>													
Nil													

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					<i>C</i>	<i>0</i>	<i>2</i>				<i>5</i>	<i>1</i>	
<b>COURSE NAME</b>	Chemical Process Materials												
<b>CO Description</b>	TO understand corrosion with its prevention.												
<b>LO Description</b>	To prevent the corrosion in chemical industry.												
<b>SCHEME OF STUDY</b>													
<b>S. No.</b>	<b>Learning Content</b>	<b>Teaching – Learning Method</b>	<b>Description of T-L Process</b>	<b>Teach Hrs.</b>	<b>Pract. /Tut Hrs.</b>	<b>LRs Required</b>			<b>Remarks</b>				
1	<b>Corrosion</b> Definition of corrosion Various types of corrosion Factors influencing corrosion Methods of combating corrosion	Interactive classroom teaching, demonstration, quiz, assignments, tutorial. lab demonstration	Teacher will explain the contents and provide handouts to students. Teacher will conduct assignments/ quiz/tutorial to make students practice their knowledge.	08	02	Handouts, chalk board, PPT, text book, charts.							
<b>SCHEME OF ASSESSMENT</b>													
<b>S. No.</b>	<b>Method of Assessment</b>	<b>Description of Assessment</b>	<b>Maximum Marks</b>	<b>Resources Required</b>			<b>External / Internal</b>						
1	Pen paper test	Student will be asked describe industrial corrosion.	10	Test paper + Rating scale			Internal						
<b>ADDITIONAL INSTRUCTIONS FOR THE HOD/ FACULTY (IF ANY)</b>													
Nil													

		SCHEME FOR LEARNING OUTCOME		Branch Code			Course Code			CO Code	LO Code	Format No. 4
				C	0	2				5	2	
<b>COURSE NAME</b>	Chemical Process Materials											
<b>CO Description</b>	TO understand corrosion with its prevention											
<b>LO Description</b>	To select suitable material of construction in chemical industries.											
<b>SCHEME OF STUDY</b>												
S. No.	Learning Content	Teaching – Learning Method	Description of T-L Process	Teach Hrs.	Pract. /Tut Hrs.	LRs Required	Remarks					
1	<b>Material Selection Criteria for important chemicals</b>  Acids, alkali and organic solvents	Interactive classroom teaching, demonstration, quiz, assignments, tutorial. lab demonstration	Teacher will explain the contents and provide handouts to students. Teacher will conduct assignments/ quiz/tutorial to make students practice their knowledge.	06	02	Handouts, chalk board, PPT, text book, charts,						
<b>SCHEME OF ASSESSMENT</b>												
S. No.	Method of Assessment	Description of Assessment	Maximum Marks	Resources Required			External / Internal					
1	Theory Exam	Student will be asked to explain material selection criteria for important chemicals.	15	Question paper +Rating scale			External					
<b>ADDITIONAL INSTRUCTIONS FOR THE HOD/ FACULTY (IF ANY)</b>												
Nil												

