



DIPLOMA WING
RAJIV GANDHI PROUD YOGIKIVISHWA VIDYALAYA, BHOPAL
 SCHEME OF STUDIES & EXAMINATIONS (IMPLEMENTED FROM SESSION: JULY-2023)
FIRST SEMESTER - GROUP 'B'
: NAME OF THE PROGRAMME:

Cement Technology, Civil Engg., CTM, Electrical Engineering, IC Manufacturing, Mine Surveying, PRPC,
 Plastic Technology, Printing Technology, Production Engineering, Textile Technology

S.N.	PAPER CODE	SUBJECT CODE	SUBJECT NAME	THEORY COMPONENT							PRACTICAL COMPONENT					TOTAL CREDITS	TOTAL MARKS	
				HRS PER WEEK	CREDITS	TERM WORK			THEORY PAPER		HRS PER WEEK	CREDITS	LAB WORK	PRACTICAL EXAM/VIVA				
						QUIZ/ASSIGNMENT	MID TERM TEST*	TOTAL	MARKS	DURATION				MARKS	DURATION			
1	7350	101	MATHEMATICS-I	4	4	10	10	10	30	70	03Hrs.	0	0	0	0	0	4	100
2	7351	102	APPLIED PHYSICS-I	3	3	10	10	10	30	70	03Hrs.	4	2	20	30	3Hrs.	5	150
3	7354	103	INTRODUCTION TO IT SYSTEMS	3	3	10	10	10	30	70	03Hrs.	4	2	20	30	3Hrs.	5	150
4	7355	104	FUNDAMENTALS OF ELECTRICAL & ELECTRONICS ENGINEERING	3	3	10	10	10	30	70	03Hrs.	4	2	20	30	3Hrs.	5	150
5	7356	105	ENGINEERING MECHANICS	3	3	10	10	10	30	70	03Hrs.	4	2	20	30	3Hrs.	5	150
6			ENVIRONMENTAL SCIENCE	2	0	0	0	0	0	0	0	0	0	0	0	0	0	0
7			SPORTS AND YOGA	0	0	0	0	0	0	0	0	2	1	20	30	3Hrs.	1	50
TOTAL				18	16				150	350		18	9	100	150		25	750

NOTE- (1) *Two Best, out of Three Mid Term Tests (Progressive Tests) Marks should be entered here.
 (2) Mandatory Induction Program, right at the start of the first year.

GRAND TOTAL OF CREDITS
25

GRAND TOTAL OF MARKS
750

RAJIV GANDHI PROUDYOGIKI VISHWAVIDYALAYA, BHOPAL**DIPLOMA WING****SEMESTER I**

COURSE TITLE	:	MATHEMATICS-I
PAPER CODE	:	7350
SUBJECT CODE	:	101
THEORY CREDITS	:	4
PRACTICAL CREDITS	:	0

Course Objective:

This course is designed to give a comprehensive coverage at an introductory level to the subject of Trigonometry, Differential Calculus and Basic elements of algebra.

Course Content:

Unit	Topics and Sub-topics	Hours	Marks
Unit 1 Trigonometry	• Concept of angles, measurement of angles in degrees, grades and radians and their conversion. • T-ratios of allied angles (without proof) • Sum, difference formulae (without proof) and related problems. • Product formulae (transformation of product to sum, difference and vice versa) • T-ratios of multiple angles (2A,3A)	12	23
Unit 2 Differential Calculus	• Definition of function, concept of limits, Two standard limits $\lim_{x \rightarrow a} \frac{x^n - a^n}{x - a}$, $\lim_{x \rightarrow 0} \frac{\sin x}{x}$ • Differentiation by definition of x^n, $\sin x$, $\cos x$, $\tan x$, e^x and $\log_e x$. • Differentiation of sum, product and quotient of functions. • Differentiation of function of a function. Differentiation of trigonometric functions. • Logarithmic differentiation, Exponential functions.	14	23

Unit 3 Algebra	- Complex Numbers: Definition, real and imaginary parts of a Complex number, polar and Cartesian, representation of a complex number and its conversion from one form to other. conjugate of a complex number, modulus and amplitude of a complex number Addition, Subtraction, Multiplication and Division of a complex number. De-Moivre's theorem, related simple problems. - Partial fractions: Definition of polynomial fraction proper & improper fractions and definition of partial fractions. To resolve proper fraction into partial fraction with denominator containing non-repeated linear factors. - Permutations and Combinations: Value of ${}^n P_r$ and ${}^n C_r$. - Binomial theorem: Binomial theorem (without proof) for positive integral index (expansion and general form). Middle term.	14	24
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BLUE PRINT OF QUESTION PAPER

TIME: THREE HOURS

MAXIMUM MARKS: 70

Unit	Question-1 2 MARKS	Question-2 2 MARKS	Question-3 3 MARKS	Question-4 4 MARKS	Question-5 5 MARKS	
1- Trigonometry 2- Calculus. 3- Algebra.	Pattern: Objective type 5 questions. (At least 1 from each unit.)	Pattern: Match the column. 5 parts (At least 1 from each unit.)	Pattern: Short Numerical problems. (8 questions set, At least 2 from each unit. 5 questions are to be attempted.)	Pattern: Numerical problems. (8 questions set, At least 2 from each unit. 5 questions are to be attempted.)	Pattern: Numerical problems. (6 questions set, 2 from each unit. 3 questions are to be attempted.)	
TOTAL MARKS	10	10	15	20	15	= 70

Guidelines for Question Paper Design:

1. The question paper should be prepared on the basis of the blueprint.
2. The question paper should carry 70 marks and be of 3 hours duration.
3. There should be a total of five questions. All are compulsory for students to attempt.
4. No choice in question number-1 and 2.
5. Internal choice in Question number-3. It will contain total 8 questions and students will attempt 5 questions out of 8.
6. Internal choice in Question number-4. It will contain total 8 questions and students will attempt 5 questions out of 8.
7. Internal choice in Question number-5. It will contain total 6 questions and students will attempt 3 questions out of 8.

MODEL QUESTION PAPER -1

MATHEMATICS-I (7350)

Time: Three Hours

Maximum Marks: 70

Note –

- 1) All questions are compulsory. Question no-1 is multiple choice type, Question no-2 is match the column type.
- 2) Internal choices are given in Question no- 3, 4 & 5.
- 3) In case of any doubt or dispute, the English version question should be treated as final.

Q1- Choose the correct answer (2 each $\times$ 5 = 10 Marks)

(i) Value of 8C_2 is

- (a) 28 (b) 26 (c) 11 (d) None of these

(ii) Total number of terms in the expansion of $(ax-by)^{11}$ is

- (a) 13 (b) 24 (c) 12 (d) 0

(iii) The value of $i^4 + i^2 + 1$ is

- (a) 1 (b) i (c) -i (d) -1

(iv) The value of $\frac{d}{dx}(\log x)$ is

- (a) $\frac{1}{x}$ (b) 0 (c) x (d) e^x

(v) The value of $\cos 30^\circ$ is

- (a) $\frac{\sqrt{3}}{2}$ (b) 1 (c) $\frac{1}{2}$ (d) 0

Q2 - Match the column (2 each $\times$ 5 = 10 Marks)

(i) ${}^nP_r =$

(i) $T_{r+1} = {}^nC_r x^{n-r} a^r$

(ii) General term in expansion of $(x + a)^n$

(ii) $\cos 2x$

(iii) $(\cos \theta + i \sin \theta)^n$

(iii) $\frac{n!}{(n-r)!}$

(iv) $\cos^2 x - \sin^2 x =$

(iv) $1 + \log x$

(v) $\frac{d}{dx}(x \log x) =$

(v) $\cos(n\theta) + i \sin(n\theta)$

Q3 - Attempt any five out of eight questions (3 each $\times$ 5 = 15 Marks)

- (i) If $\tan\theta = \frac{3}{4}$, then evaluate $\sin 2\theta$
- (ii) Find the value of $\lim_{x \rightarrow 3} \frac{(x^2 - 9)}{(x - 3)}$
- (iii) If $y = x^5 \sec x + 10^x$ then find the value of $\frac{dy}{dx}$
- (iv) Find the multiplicative inverse of $3 + 2i$
- (v) Resolve into partial fractions $\frac{1}{(x+1)(x-2)}$
- (vi) If $y = x \sin x$, then find the value of $\frac{dy}{dx}$
- (vii) Evaluate $\sin 480^\circ$
- (viii) If ${}^nP_{10} = {}^nP_{18}$ then find the value of n

Q4 - Attempt any five out of eight questions (4 each $\times$ 5 = 20 Marks)

- (i) Prove that $\sqrt{\left(\frac{1+\sin x}{1-\sin x}\right)} = \tan x + \sec x$
- (ii) Find the 4th term in the expansion of $\left(\frac{2x}{3} - \frac{3}{2x}\right)^6$
- (iii) If $x^n + y^n = a^n$, then find the value of $\frac{dy}{dx}$
- (iv) If $\tan A = \frac{5}{6}$ and $\tan B = \frac{1}{11}$ then show that $A + B = 45^\circ$
- (v) Resolve into partial fractions $\frac{x}{(x-1)(x+3)(x-5)}$
- (vi) If $y = xe^x$, then prove that $\frac{1}{y} \frac{dy}{dx} = 1 + \frac{1}{x}$
- (vii) Prove that $\left(\frac{1+i}{1-i}\right)^n = i^n$
- (viii) Find Differential coefficient of e^x by first principles.

(i) Prove that $2\tan 50^\circ - \tan 70^\circ + \tan 20^\circ = 0$

(iii) If $y = \sqrt{x}^{\sqrt{x}^{\sqrt{x}^{\sqrt{x}}}}$, then find the value of $\frac{dy}{dx}$

(iv) Find the middle term in the expansion of $\left(\frac{4x^2}{3} - \frac{3}{2x}\right)^9$

(v) If $\sin y = x \sin(a + y)$ then prove that $\frac{dy}{dx} = \frac{\sin^2(a+y)}{\sin a}$

Module Question Paper

Mathematics-1

Time: Three Hours

Maximum Marks: 70

All parts are mandatory (सभी भाग अनिवार्य हैं।)

Parts-1

Q.1) Choose the correct answers.

2 each $\times$ 5 = 10 Marks

सही उत्तर का चयन कीजिए।

1(A) If $\sin A = \frac{3}{5}$, then $\sin 2A$ is equal to

यदि $\sin A = \frac{3}{5}$ हैं तो $\sin 2A$ का मान होगा

- | | |
|---------------------|---------------------|
| (a) $\frac{6}{5}$ | (b) $\frac{12}{13}$ |
| (c) $\frac{24}{25}$ | (d) $\frac{9}{25}$ |

1(B) The value of 60° in radian

60° का रेडियन में मान होगा

- | | |
|------------------------------------|------------------------------------|
| (a) $\left(\frac{\pi}{4}\right)^c$ | (b) $\left(\frac{\pi}{5}\right)^c$ |
| (c) $\left(\frac{\pi}{6}\right)^c$ | (d) $\left(\frac{\pi}{3}\right)^c$ |

1(C) $\lim_{x \rightarrow a} \frac{x^2 - a^2}{x - a}$ is equal to

$\lim_{x \rightarrow a} \frac{x^2 - a^2}{x - a}$ का मान है

- | | |
|----------|-----------|
| (a) $2a$ | (b) $-2a$ |
| (c) 0 | (d) 1 |

1(D) Complex conjugate of $2 - 3i$ is

$2 - 3i$ का संयुग्मी सम्मिश्र रूप होगा

- (a) $2 + 3i$ (b) $2 - 3i$
 (c) $3 - 2i$ (d) $3 + 2i$

1(E) If ${}^n P_2 = 12$ then the value of n is

यदि ${}^n P_2 = 12$ हैं तो n का मान होगा

- (a) 2 (b) 4
 (c) 5 (d) 6

Parts-II

Q.2) Match the Column (सही जोड़ी का मिलान कीजिए) $2 \text{ each} \times 5 = 10 \text{ Marks}$

- | | |
|---|---------------------|
| (A) $\sin(180^\circ - \theta)$ | (a) 11 |
| (B) $\frac{d}{dx} \sec x$ | (b) 0 |
| (C) $f(x) = \cos 2x$ Then $f\left(\frac{\pi}{4}\right)$ | (c) $\sin \theta$ |
| (D) Total terms in $(2x + 3y)^{10}$ | (d) 1 |
| (E) ${}^n C_n$ | (e) $\sec x \tan x$ |

Parts-III

$3 \text{ each} \times 5 = 15 \text{ Marks}$

(Attempt any five out of eight questions) 8 में से कोई 5 प्रश्न हल कीजिए।

3(A) Find the value of $(1 + i)^2$

$(1 + i)^2$ का मान ज्ञात करो

3(B) Prove that

सिद्ध कीजिए

$$\sqrt{\frac{1-\sin A}{1+\sin A}} = \sec A - \tan A$$

3(C) If $y = x \cdot \sin x$, then find $\frac{dy}{dx}$

यदि $y = x \cdot \sin x$, तब $\frac{dy}{dx}$ ज्ञात करो

3(D) If $x^2 + y^2 = a^2$, then find $\frac{dy}{dx}$

यदि $x^2 + y^2 = a^2$, तब $\frac{dy}{dx}$ ज्ञात करो

3(E) Resolve into partial fractions

आंशिक भिन्नो में विभक्त कीजिए

$$\frac{2x + 5}{(x - 1)(x - 2)}$$

3(F) Prove that

सिद्ध कीजिए

$$\tan(45^\circ - A) = \frac{1 - \tan A}{1 + \tan A}$$

3(G) If $f(x) = x^2 - \frac{1}{x^2}$ then prove that $f(x) + f\left(\frac{1}{x}\right) = 0$

यदि $f(x) = x^2 - \frac{1}{x^2}$ तब सिद्ध कीजिए $f(x) + f\left(\frac{1}{x}\right) = 0$

3(H) Find multiplicative inverse of $4 - 3i$

$4 - 3i$ का गुणन प्रतिलोम ज्ञात कीजिए

Parts-IV

4 each $\times$ 5 = 20 Marks

(Attempt any five out of eight questions) 8 में से कोई 5 प्रश्न हल कीजिए।

4(A) Prove that $\sin 50^\circ - \sin 70^\circ + \sin 10^\circ = 0$

सिद्ध कीजिए $\sin 50^\circ - \sin 70^\circ + \sin 10^\circ = 0$

4(B) If $\sin A = \frac{2}{5}$, $\cos B = \frac{12}{13}$ then find $\sin(A + B)$ and $\cos(A - B)$

यदि $\sin A = \frac{2}{5}$, $\cos B = \frac{12}{13}$ तब $\sin(A + B)$ तथा $\cos(A - B)$ के मान ज्ञात कीजिए

4(C) If $y = x^x$, then find $\frac{dy}{dx}$

यदि $y = x^x$, तब $\frac{dy}{dx}$ ज्ञात करो

4(D) Find the value of $\lim_{x \rightarrow 0} \left(\frac{1 - \cos x}{x^2} \right)$

$\lim_{x \rightarrow 0} \left(\frac{1 - \cos x}{x^2} \right)$ का मान ज्ञात कीजिए

4(E) If $y = \frac{\sin x}{1 + \cos x}$, then find $\frac{dy}{dx}$

यदि $y = \frac{\sin x}{1 + \cos x}$, तब $\frac{dy}{dx}$ ज्ञात करो

4(F) Resolve into partial fractions

आंशिक भिन्नो में विभक्त कीजिए

$$\frac{x^2}{(x + 2)(x + 3)(x + 4)}$$

4(G) If ${}^nC_8 = {}^nC_{12}$, then find ${}^{23}C_n$

यदि ${}^nC_8 = {}^nC_{12}$, तब ${}^{23}C_n$ का मान ज्ञात कीजिए

4(H) Find the 6th term in the expansion of $\left(x^2 - \frac{1}{x}\right)^{10}$

$\left(x^2 - \frac{1}{x}\right)^{10}$ के विस्तार में छठवां पद ज्ञात कीजिए

Parts-V

5 each $\times$ 3 = 15 Marks

(Attempt any five out of eight questions) 6 में से कोई 3 प्रश्न हल कीजिए।

5(A) If $\tan A = \frac{5}{6}$ and $\tan B = \frac{1}{11}$, then prove that $A + B = 45^\circ$

यदि $\tan A = \frac{5}{6}$ और $\tan B = \frac{1}{11}$, तब सिद्ध कीजिए $A + B = 45^\circ$

5(B) Prove that $\sin 20^\circ \sin 40^\circ \sin 60^\circ \sin 80^\circ = \frac{3}{16}$

सिद्ध कीजिए $\sin 20^\circ \sin 40^\circ \sin 60^\circ \sin 80^\circ = \frac{3}{16}$

5(C) Find the differential coefficients of $\sin x$ from the first principles.

$\sin x$ का प्रथम सिद्धांत से अवकल गुणांक ज्ञात कीजिए

5(D) If $y = \sqrt{\sin x + \sqrt{\sin x + \sqrt{\sin x + \sqrt{\sin x + \cdots \infty}}}}$, then find $\frac{dy}{dx}$

यदि $y = \sqrt{\sin x + \sqrt{\sin x + \sqrt{\sin x + \sqrt{\sin x + \cdots \infty}}}}$, तब $\frac{dy}{dx}$ ज्ञात कीजिए

5(E) Find the middle term in the expansion of $\left(\frac{x}{2} + 2y\right)^6$

$\left(\frac{x}{2} + 2y\right)^6$ के विस्तार में मध्य पद ज्ञात कीजिए

5(F) Express $(1 - i)^4$ into $a + ib$ form.

$(1 - i)^4$ को $a + ib$ के रूप में व्यक्त कीजिए

Mathematics-1 Question Bank

Unit-1 Trigonometry

Part-I

Q.1) If $\cos \theta = \frac{4}{5}$, then $\cos 2\theta =$

- (a) $\frac{7}{25}$ (b) $\frac{9}{25}$ (c) $\frac{16}{25}$ (d) $\frac{24}{25}$

Q.2) If $\sin \theta = \frac{3}{5}$, then $\sin 2\theta =$

- (a) $\frac{7}{25}$ (b) $\frac{9}{25}$ (c) $\frac{16}{25}$ (d) $\frac{24}{25}$

Q.3) If $A + B = 45^\circ$; then the value of $(1 + \tan A)(1 + \tan B)$ is:

- (a) 0 (b) 1 (c) 2 (d) 3

Q.4) Value of $2\sin 15^\circ \cos 15^\circ$ will be:

- (a) $\frac{1}{\sqrt{2}}$ (b) $\frac{1}{2}$ (c) $-\frac{\sqrt{3}}{2}$ (d) $\frac{\sqrt{3}}{2}$

Q.5) Value of $(\sin A - \cos A)^2$ is equal to:

- (a) $1 + \sin 2A$ (b) $1 - \sin 2A$
(c) $\sin 2A$ (d) $\cos 2A$

Q.6) Value of $\sin(360^\circ - \theta)$ is equal to:

- (a) $\sin \theta$ (b) $-\sin \theta$
(c) $\cos \theta$ (d) $-\cos \theta$

Q.7) If $\sin A = \frac{3}{5}$ and $\cos B = \frac{12}{13}$; then $\sin(A + B)$ is equal to:

- (a) $\frac{15}{18}$ (b) $\frac{56}{65}$ (c) $\frac{63}{65}$ (d) $\frac{36}{65}$

Q.8) If $\tan \theta = \frac{1}{2}$ and $\tan \phi = \frac{1}{3}$; Then $\theta + \phi$ is equal to:

- (a) $\frac{\pi}{6}$ (b) π (c) $\frac{\pi}{4}$ (d) $\frac{\pi}{3}$

Q.9) If $\tan \theta = \frac{p}{q}$; then the value of $\frac{p \sin \theta - q \cos \theta}{p \sin \theta + q \cos \theta}$ is equal to:

- (a) $\frac{p^2+q^2}{p^2-q^2}$ (b) $p^2 + q^2$
(c) $\frac{p^2-q^2}{p^2+q^2}$ (d) $p^2 - q^2$

Q.10) $\frac{\cos 11^\circ + \sin 11^\circ}{\cos 11^\circ - \sin 11^\circ} =$

- (a) $\tan 22^\circ$ (b) $\tan 56^\circ$
(c) $\tan 34^\circ$ (d) $\cot 11^\circ$

Q.11) $\sin 40^\circ - \sin 20^\circ =$

- (a) $\sqrt{3} \sin 10^\circ$ (b) $\sqrt{3} \cos 10^\circ$
(c) $-\cos 10^\circ$ (d) $\sin 10^\circ$

Q.12) If $\sin A = \frac{1}{\sqrt{5}}$ and $\sin B = \frac{1}{\sqrt{10}}$;

then $A + B$ is equal to:

- (a) $\frac{\pi}{6}$ (b) π (c) $\frac{\pi}{4}$ (d) $\frac{\pi}{3}$

Q.13) $\frac{\cos \theta}{\sin(90^\circ - \theta)} + \frac{\sin \theta}{\cos(90^\circ - \theta)} =$

- (a) 0 (b) 1 (c) -1 (d) 2

Q.14) $\sin^2 20^\circ + \cos^2 20^\circ =$

- (a) 0 (b) 1 (c) -1 (d) 2

Q.15) $(1 - \cos \theta)(1 + \cos \theta)(1 + \cot^2 \theta) =$
 (a) 0 (b) 1 (c) -1 (d) 2

Q.16) $\sin 30^\circ \cdot \cos 60^\circ + \cos 30^\circ \cdot \sin 60^\circ =$
 (a) 0 (b) 1 (c) -1 (d) 2

Q.17) $\cos \theta \cdot \cos(90^\circ - \theta) - \sin \theta \cdot \sin(90^\circ - \theta) =$
 (a) 0 (b) 1 (c) -1 (d) 2

Q.18) $\sec(90^\circ - \theta) =$
 (a) $\sin \theta$ (b) $\operatorname{cosec} \theta$
 (c) $\cos \theta$ (d) $\cot \theta$

Q.19) $\sqrt{\sec^2 \theta - 1} =$
 (a) $\tan \theta$ (b) $\operatorname{cosec} \theta$
 (c) $\cos \theta$ (d) $\cot \theta$

Q.20) $\frac{\cot A + \tan B}{\cot B + \tan A} =$
 (a) $\tan A \cdot \tan B$ (b) $\cot A \cdot \tan B$
 (c) $\cot A \cdot \cot B$ (d) $\tan A \cdot \cot B$

Q.21) $\frac{\sin \theta + \sin 2\theta}{1 + \cos \theta + \cos 2\theta} =$
 (a) $\tan \theta$ (b) $\operatorname{cosec} \theta$
 (c) $\cos \theta$ (d) $\cot \theta$

Q.22) Value of $\sec^2 10^\circ - \tan^2 10^\circ =$
 (a) 0 (b) 1 (c) -1 (d) 2

Q.23) Value of $\sqrt{\frac{1+\sin \theta}{1-\sin \theta}} =$

- (a) $\sec \theta + \tan \theta$ (b) $\operatorname{cosec} \theta - \cot \theta$
 (c) $\sec \theta - \tan \theta$ (d) $\operatorname{cosec} \theta + \cot \theta$

Q.24) Value of $\sqrt{\operatorname{cosec}^2 \theta - 1} =$

- (a) $\tan \theta$ (b) $\operatorname{cosec} \theta$
 (c) $\cos \theta$ (d) $\cot \theta$

Q.25) $\sin(90^\circ - \theta) \cdot \cos \theta + \cos(90^\circ - \theta) \cdot \sin \theta =$

- (a) 0 (b) 1 (c) -1 (d) 2

Q.26) $\sin(180^\circ - \theta) =$

- (a) $\sin \theta$ (b) $\operatorname{cosec} \theta$ (c) $\cos \theta$ (d) $\cot \theta$

Q.27) Value of $\frac{\tan \theta}{\sin \theta} =$

- (a) $\sec \theta$ (b) $\operatorname{cosec} \theta$ (c) $\cos \theta$ (d) $\cot \theta$

Q.28) If $\sin A = \frac{3}{5}$, then $\cos A$ is equal to

- (a) $\frac{6}{5}$ (b) $\frac{2}{3}$
 (c) $\frac{4}{5}$ (d) $\frac{2}{5}$

Q.29) The value of 60° in radian

- (a) $\left(\frac{\pi}{4}\right)^c$ (b) $\left(\frac{\pi}{5}\right)^c$
 (c) $\left(\frac{\pi}{6}\right)^c$ (d) $\left(\frac{\pi}{3}\right)^c$

Part-II

Q.1) Match the column

- | | |
|-------------------------------------|--------------------------|
| (A) $\sin 60^\circ$ | (a) $\frac{2}{\sqrt{3}}$ |
| (B) $\sec 30^\circ$ | (b) 0 |
| (C) $\operatorname{cosec} 45^\circ$ | (c) $\frac{\sqrt{3}}{2}$ |
| (D) $\cos 90^\circ$ | (d) $\sqrt{2}$ |
| (E) $\tan 30^\circ$ | (e) $\frac{1}{\sqrt{3}}$ |

Q.2) Match the column

- | | |
|----------------------|-----------------|
| (A) $\frac{\pi}{4}$ | (a) 120° |
| (B) $\frac{2\pi}{3}$ | (b) 18° |
| (C) $\frac{\pi}{10}$ | (c) 30° |
| (D) $\frac{\pi}{6}$ | (d) 360° |
| (E) 2π | (e) 45° |

Q.3) Match the column

- | | |
|--------------------------------|--------------------|
| (A) $\cos(180^\circ - \theta)$ | (a) $\cos \theta$ |
| (B) $\sin(90^\circ - \theta)$ | (b) $-\sin \theta$ |
| (C) $\sin(180^\circ + \theta)$ | (c) $-\cos \theta$ |
| (D) $\tan(90^\circ - \theta)$ | (d) $\sin \theta$ |
| (E) $\sin(180^\circ - \theta)$ | (e) $\tan \theta$ |

Q.4) Match the column

(A) $1 + \tan^2 \theta$

(B) $\sin^2 \theta + \cos^2 \theta$

(C) $\cos^2 \theta - \sin^2 \theta$

(D) $2 \sin \theta \cos \theta$

(E) $1 + \cot^2 \theta$

(a) $\cos 2\theta$

(b) 1

(c) $\sec^2 \theta$

(d) $\operatorname{cosec}^2 \theta$

(e) $\sin 2\theta$

Q.5) Match the column

(A) $\frac{\sin \theta}{\cos \theta}$

(B) $\frac{\cos \theta}{\sin \theta}$

(C) $\frac{1}{\sin \theta}$

(D) $\frac{1}{\cos \theta}$

(E) $\frac{\tan \theta}{\sec \theta}$

(a) $\cot \theta$

(b) $\operatorname{cosec} \theta$

(c) $\tan \theta$

(d) $\sin \theta$

(e) $\sec \theta$

Q.6) Match the column

(A) $\sin(A + B)$

(B) $\cos(A + B)$

(C) $\sin(A - B)$

(D) $\cos(A - B)$

(E) $\sin A + \sin B$

(F) $\sin A - \sin B$

(G) $\cos A + \cos B$

(H) $\cos A - \cos B$

(a) $\cos A \cos B - \sin A \sin B$

(b) $\sin A \cos B - \cos A \sin B$

(c) $\sin A \cos B + \cos A \sin B$

(d) $\cos A \cos B + \sin A \sin B$

(e) $2 \cos \left(\frac{A+B}{2} \right) \sin \left(\frac{A-B}{2} \right)$

(e) $2 \sin \left(\frac{A+B}{2} \right) \cos \left(\frac{A-B}{2} \right)$

(e) $2 \sin \left(\frac{A+B}{2} \right) \sin \left(\frac{B-A}{2} \right)$

(f) $2 \cos \left(\frac{A+B}{2} \right) \cos \left(\frac{A-B}{2} \right)$

Part-III

Q.1) If $\tan \theta = \frac{4}{5}$, find the value of $\frac{2\sin\theta+3\cos\theta}{4\cos\theta+3\sin\theta}$

Q.2) Find the value of $\tan\theta$ If $\cos\theta = \frac{9}{41}$

Q.3) If $\sin \theta = \frac{3}{5}$ then find the value of $\sin 2\theta$ and $\cos 2\theta$

Q.4) Find the value of following:

(i) $\sin 15^\circ$

(ii) $\sin 75^\circ$

(iii) $\sin 105^\circ$

(iv) $\cos 15^\circ$

(v) $\cos 75^\circ$

(vi) $\cos 105^\circ$

(vii) $\tan 15^\circ$

(viii) $\tan 75^\circ$

(ix) $\tan 105^\circ$

Q.5) If $\cos \alpha = \frac{5}{13}$, Then find the values of $\sin 2\alpha$, $\cos 2\alpha$ and $\tan 2\alpha$

Q.6) Prove that: $\tan(45^\circ - A) = \frac{1-\tan A}{1+\tan A}$

Q.7) Prove that: $\frac{1+\sin 2\theta - \cos 2\theta}{1+\sin 2\theta + \cos 2\theta} = \tan \theta$

Q.8) If $\tan \theta = \frac{2}{3}$, then find the values of $\sin\theta + \cos\theta$ and $\sec\theta + \operatorname{cosec}\theta$.

Q.9) Prove that $\sqrt{\frac{1-\sin A}{1+\sin A}} = \sec A - \tan A$

Q.10) Prove that $\frac{\cot A + \tan B}{\cot B + \tan A} = \cot A \tan B$

Q.11) Find the value of following

(i) $\tan 135^\circ$ (ii) $\sin 210^\circ$ (iii) $\cos 330^\circ$

Q.12) Prove that $\cot A + \tan A = 2 \operatorname{cosec} 2A$

Q.13) Prove that $\cos 80^\circ + \cos 40^\circ = \cos 20^\circ$

Part-IV

Q.1) Prove that: $\sin 50^\circ - \sin 70^\circ + \sin 10^\circ = 0$

Q.2) Simplify: $\frac{\sin \theta}{\cos(90^\circ - \theta)} + \frac{\sin(-\theta)}{\sin(180^\circ - \theta)} - \frac{\tan(90^\circ - \theta)}{\cot \theta}$

Q.3) Prove that: $(\sin\theta + \operatorname{cosec}\theta)^2 + (\cos\theta + \sec\theta)^2 = 7 + \tan^2\theta + \cot^2\theta$

Q.4) If $\sin A = \frac{1}{\sqrt{5}}$ and $\sin B = \frac{1}{\sqrt{10}}$ then show that $A + B = 45^\circ$

Q.5) Prove that: $\frac{\sin A - \sin B}{\cos A + \cos B} + \frac{\cos A - \cos B}{\sin A + \sin B} = 0$

Q.6) If $\tan A = \frac{5}{6}$ and $\tan B = \frac{1}{11}$ then show that $A + B = 45^\circ$

Q.7) Prove that $\frac{1 + \sin 2\theta - \cos 2\theta}{1 + \sin 2\theta + \cos 2\theta} = \tan \theta$

Q.8) Prove that $\frac{\sin \theta + \sin 2\theta}{1 + \cos \theta + \cos 2\theta} = \tan \theta$

Q.9) Prove that $\frac{\cos 11^\circ + \sin 11^\circ}{\cos 11^\circ - \sin 11^\circ} = \tan 56^\circ$

Q.10) If $A + B = 45^\circ$ then show that $(1 + \tan A)(1 + \tan B) = 2$

Q.11) If $\sin A = \frac{2}{5}$ and $\cos B = \frac{12}{13}$

then find the values of $\sin(A + B)$ and $\cos(A - B)$

Part-V

Q.1) Prove that: $\frac{\cos 2\theta}{1 + \sin 2\theta} = \tan\left(\frac{\pi}{4} - \theta\right)$

Q.2) Prove that: $\cos 20^\circ \cos 40^\circ \cos 60^\circ \cos 80^\circ = \frac{1}{16}$

Q.3) Prove that: $\sin 20^\circ \sin 40^\circ \sin 60^\circ \sin 80^\circ = \frac{3}{16}$

Q.4) Prove that: $\sin(A + B) \sin(A - B) = \sin^2 A - \sin^2 B$

Q.5) Prove that: $\sin(A + B) \sin(A - B) = \cos^2 B - \cos^2 A$

Q.6) Prove that: $\sin^2\left(\frac{\pi}{8} + \frac{A}{2}\right) - \sin^2\left(\frac{\pi}{8} - \frac{A}{2}\right) = \frac{1}{\sqrt{2}} \sin A$

Q.7) Prove that: $\frac{\sin(A+B) - 2\sin A + \sin(A-B)}{\cos(A+B) - 2\cos A + \cos(A-B)} = \tan A$

Q.8) Prove that: $2 \tan 50^\circ - \tan 70^\circ + \tan 20^\circ = 0$

Unit-2 (Differential Calculus)

Part-I

Q.1) Value of $\lim_{n \rightarrow \infty} \left(1 + \frac{1}{n}\right)^n$ is:

(a) 1

(b) e

(c) $\frac{1}{n}$

(d) $\frac{1}{e}$

Q.2) Value of $\lim_{x \rightarrow 0} \frac{e^x - 1}{x}$ is:

(a) e

(b) 0

(c) 1

(d) $\frac{1}{2}$

Q.3) Value of $\lim_{x \rightarrow 0} \frac{\sin 3x}{x}$ is:

(a) 0

(b) 1

(c) 3

(d) $\frac{1}{3}$

Q.4) Value of $\lim_{x \rightarrow 0} \frac{\log(1+x)}{x}$ is :

(a) 1

(b) 2

(c) 3

(d) 0

Q.5) Value of $\lim_{x \rightarrow a} \frac{(x^n - a^n)}{(x - a)}$ is:

(a) n

(b) 1

(c) a

(d) $n a^{n-1}$

Q.6) Value of $\lim_{\theta \rightarrow \frac{\pi}{2}} \cos^2 \theta$ is :

(a) 1

(b) 0

(c) 4

(d) 3

Q.7) Value of $\lim_{x \rightarrow 0} \frac{\sin 3x}{\tan 2x}$ is:

(a) 2

(b) 3

(c) 1

(d) $\frac{3}{2}$

Q.8) Value of $\lim_{x \rightarrow \infty} \frac{9x^2+3x+1}{5x^2+2x+1}$ is

(b) 0

(b) 1

(c) $\frac{9}{5}$

(d) $\frac{1}{3}$

Q.9) If $f(x) = \sqrt{x}$ then $f(4) = ?$

(b) 1

(b) 2

(c) 4

(d) 0

Q.10) If $f(x) = \tan x$ then $f(\frac{\pi}{4}) = ?$

(b) 1

(b) 4

(c) ∞

(d) 0

Part-II

Match the following

(A) $\lim_{x \rightarrow \infty} \frac{2x+1}{x}$

(i) $\log a$

(B) $\lim_{x \rightarrow 0} \frac{a^x-1}{x}$

(ii) 1

(C) $\lim_{x \rightarrow 0} \cos x$

(iii) 2

(D) $\lim_{x \rightarrow \infty} \{1 + \frac{1}{x}\}^{5x}$

(iv) 3

(E) $\lim_{x \rightarrow 0} \frac{e^{3x}-1}{x}$

(v) 5

Part-III

Q.1) if $f(x) = x^2+1$, then find the value of $f(a) - f(b)$

Q.2) if $f(x) = \frac{1-x^2}{1+x^2}$, then prove that $f(2) = \frac{-3}{5}$

Q.3) if $f(x) = x^2 - \frac{1}{x^2}$, then prove that $f(x) + f(\frac{1}{x}) = 0$

Q.4) Find the value of $\lim_{x \rightarrow 0} \frac{\sin 5x}{x}$

Q.5) Find the value of $\lim_{x \rightarrow 3} \frac{(x^2 - 9)}{(x - 3)}$

Q.6) if $f(x) = x^2 - 9$, then find the value of $f(-3)$

Q.7) Find the value of $\lim_{\theta \rightarrow \pi} \frac{1 + \cos \theta}{\sin^2 \theta}$

Q.8) Find the value of $\lim_{x \rightarrow 0} \frac{\tan x}{x}$

Q.9) Prove that $\lim_{x \rightarrow \infty} \frac{x+1}{x} = 1$

Q.10) Find the value of $\lim_{x \rightarrow 0} 7x^2 - 5x + 1$

Part-IV

Q.1) Find the value of $\lim_{x \rightarrow 0} \frac{\sin ax}{\sin bx}$

Q.2) Find the value of $\lim_{x \rightarrow a} \frac{(x^2 - a^2)}{(x - a)}$

Q.3) Find the value of $\lim_{x \rightarrow 0} \frac{(x - x^3)}{x}$

Q.4) Find the value of $\lim_{x \rightarrow 0} \frac{a^x - 1}{b^x - 1}$

Q.5) Find the value of $\lim_{x \rightarrow \infty} \frac{(3x^3 - 1)}{x^3}$

Q.6) Find the value of $\lim_{x \rightarrow 0} \frac{\sin 3x}{5x}$

Q.7) Find the value of $\lim_{x \rightarrow 0} \frac{e^x - 1}{\sin x}$

Q.8) Find the value of $\lim_{x \rightarrow 0} \frac{\sec x - 1}{\tan^2 x}$

Q.9) Find the value of $\lim_{x \rightarrow 0} \frac{\sin ax}{\tan bx}$

Q.10) if $f(x) = x^2 - 1$, then find the value of $f(\sec x)$

Q.11) if $f(x) = \sin^2 x - 1$, then find the value of $f(\frac{\pi}{2})$

Part-V

Q.1) Find the value of $\lim_{x \rightarrow 2} \frac{\sin \pi x}{x-2}$

Q.2) Find the value of $\lim_{x \rightarrow 0} \frac{e^x - e^{-x}}{x}$

Q.3) Find the value of $\lim_{x \rightarrow 0} \frac{1 - \cos x}{x^2}$

Q.4) Find the value of $\lim_{p \rightarrow 0} \frac{e^{-mp} - e^{-np}}{p}$

Q.5) Find the value of $\lim_{n \rightarrow 0} \frac{\sqrt{x+n} - \sqrt{x}}{n}$

Q.6) Find the value of $\lim_{p \rightarrow 0} \frac{\sqrt{4+p} - \sqrt{4-p}}{p}$

Q.7) Find the value of $\lim_{x \rightarrow \infty} \frac{16x^2 + 3x + 1}{4x^2 + 2x + 1}$

Q.8) Find the value of $\lim_{x \rightarrow 1} \frac{(x^4 - 1)}{(x^2 - 1)}$

Q.9) Find the value of $\lim_{x \rightarrow 1} \frac{(x^3 - 1)}{(x^2 - 1)}$

Q.10) if $f(x) = x^3 - \frac{1}{x^2}$, then find the value of $f(x) + f\left(\frac{1}{x}\right)$

Q.11) if $f(x) = 3 \sin x$ and $\varphi(x) = \cos^2 x$, then find the value of $f\left(\frac{\pi}{6}\right) + \varphi\left(\frac{\pi}{6}\right)$

Q.12) if $f(x) = \frac{1-x^2}{1+x^2}$, then prove that $f(\tan \theta) = \cos 2\theta$

Q.13) if $f(x) = \frac{2x}{1+x^2}$, then prove that $f(\tan \theta) = \sin 2\theta$

Unit – 2 Differentiation

Question Bank

Part –I

Q.1) $\frac{d}{dx} \log \sin x$ is equal to

(a) $\tan x$ (b) $\cot x$ (c) $\sec x$ (d) $\operatorname{cosec} x$

Q.2) $\frac{d}{dx} \log \cos x$ is equal to

(a) $-\tan x$ (b) $\cot x$ (c) $\sec x$ (d) $\tan x$

Q.3) $\frac{d}{dx} \log \tan x$ is equal to

- (a) $-2 \tan 2x$ (b) $2 \cot 2x$ (c) $2 \operatorname{cosec} 2x$ (d) $2 \sec 2x$

Q.4) $\frac{d}{dx} \sin^{-1} x$ is equal to

- (a) $\frac{1}{\sqrt{1-x^2}}$ (b) $-\frac{1}{\sqrt{1-x^2}}$ (c) $\frac{1}{\sqrt{1+x^2}}$ (d) $-\frac{1}{\sqrt{1+x^2}}$

Q.5) $\frac{d}{dx} a^x =$

- (a) a^x (b) 0 (c) xa^x (d) $a^x \log_e a$

Q.6) $\frac{d}{dx} \sqrt{x} =$

- (a) $x^{3/2}$ (b) $\frac{1}{2} x^{-1/2}$ (c) $-\frac{1}{2} x^{-1/2}$ (d) $\frac{1}{2} x^{3/2}$

Q.7) $\frac{d}{dx} \frac{1}{\sqrt{x}} =$

- (a) $\frac{1}{2} x^{-1/2}$ (b) $-\frac{1}{2} x^{1/2}$ (c) $\frac{1}{2} x^{3/2}$ (d) $-\frac{1}{2} x^{-3/2}$

Q.8) $\frac{d}{dx} 10^x =$

- (a) 10^x (b) 0 (c) $x10^x$ (d) $10^x \log_e 10$

Q.9) $\frac{d}{dx} \tan^{-1} x =$

- (a) $\frac{1}{1+x^2}$ (b) $-\frac{1}{1+x^2}$ (c) $\frac{1}{\sqrt{1+x^2}}$ (d) $-\frac{1}{\sqrt{1+x^2}}$

Q.10) $\frac{d}{dx} \sqrt{\cot x} =$

- (a) $-\frac{\operatorname{cosec}^2 x}{2\sqrt{\cot x}}$ (b) $\frac{\operatorname{cosec}^2 x}{2\sqrt{\cot x}}$ (c) $\frac{\operatorname{cosec}^2 x}{2\sqrt{\tan x}}$ (d) $\frac{\cos^2 x}{2\sqrt{\cot x}}$

Part B

Q.1) Match the column.

- | | |
|-----------------------------|---------------------------------|
| (A) $\frac{d}{dx} e^x$ | (a) $\sec^2 x$ |
| (B) $\frac{d}{dx} \tan x$ | (b) $-\operatorname{cosec}^2 x$ |
| (C) $\frac{d}{dx} \cot x$ | (c) $\frac{1}{x}$ |
| (D) $\frac{d}{dx} \sec x$ | (d) e^x |
| (E) $\frac{d}{dx} \log_e x$ | (e) $\sec x \tan x x^2$ |

Q.2) Match the column.

(A) $\frac{d}{dx} e^{3x}$

(B) $\frac{d}{dx} \sin \log_e x$

(C) $\frac{d}{dx} \sin e^x$

(D) $\frac{d}{dx} \sec^{-1} x$

(E) $\frac{d}{dx} (\log_e x)^2$

(a) $\frac{\cos \log_e x}{x}$

(b) $e^x \cos e^x$

(c) $\frac{2 \log_e x}{x}$

(d) $3e^{3x}$

(e) $\frac{1}{x\sqrt{x^2-1}}$

Part 3

Q.1 .If $y = xe^x$ then find $\frac{dy}{dx}$.

Q.2. If $y = \frac{e^x}{\sin x}$ then find $\frac{dy}{dx}$.

Q.3. If $y = \frac{e^x}{\log_e x}$ then find $\frac{dy}{dx}$.

Q.4. If $y = \sin x \cdot e^x$ then find $\frac{dy}{dx}$.

Q.5. If $y = \frac{\sin x}{\log_e x}$ then find $\frac{dy}{dx}$.

Q.6. If $y = \operatorname{cosec} x + 5^x$ then find $\frac{dy}{dx}$.

Q.7 If $y = \cos^2 x$ then find $\frac{dy}{dx}$.

Q.8 If $y = \cos(\cos x)$ then find $\frac{dy}{dx}$.

Q.9 If $y = e^{x \log_e x}$ then find $\frac{dy}{dx}$.

Q.10 If $y = \log_e(\log_e \sin x)$ then find $\frac{dy}{dx}$.

Q.11 If $y = x^7 \cdot \log_e x$ then find $\frac{dy}{dx}$.

Q.12 If $y = e^x \cdot \log_e x$ then find $\frac{dy}{dx}$.

Q.13 If $y = x^5 \cdot \cos x$ then find $\frac{dy}{dx}$.

Q.14 If $y = x^8 + 2 \sin x + e^x - 3 \log_e x + 7$ then find $\frac{dy}{dx}$.

Part-4

Q.1 If $x^n + y^n = 0$ then find $\frac{dy}{dx}$.

Q.2 If $y = \log_e(\sec x + \tan x)$ then find $\frac{dy}{dx}$.

Q.3 If $y = \sqrt{\sin x + \sqrt{\sin x + \sqrt{\sin x + \sqrt{\sin x + \dots \infty}}}}$ then find $\frac{dy}{dx}$.

Q.4 If $y = e^{x+e^{x+e^{x+e^{x+\dots \infty}}}}$ then find $\frac{dy}{dx}$.

Q.5 If $y = \frac{e^x + \sin x}{1 + \log_e x}$ then find $\frac{dy}{dx}$.

Q.6 If $y = \frac{\sin x}{1 + \cos x}$ then find $\frac{dy}{dx}$.

Q.7 If $y = \frac{1 + \tan x}{1 - \tan x}$ then find $\frac{dy}{dx}$.

Q.8 If $y = xe^x$ then show that $\frac{1}{y} \frac{dy}{dx} = 1 + \frac{1}{x}$.

Q.9 If $y = \frac{1 + \log_e x}{1 - \log_e x}$ then find $\frac{dy}{dx}$.

Q.10 If $y = \frac{a \sin x}{b + a \cos x}$ then find $\frac{dy}{dx}$.

Q.11 If $y = e^{\tan^{-1}(1+x^2)}$ then find $\frac{dy}{dx}$.

Q.12 If $y = \sin[\log_e(1 + x^2)]$ then find $\frac{dy}{dx}$.

Q.13 If $y = \frac{1 + \cos x}{1 - \cos x}$ then find $\frac{dy}{dx}$.

Q.14 If $y = \sqrt{\cos x + \sqrt{\cos x + \sqrt{\cos x + \sqrt{\cos x \dots \infty}}}}$ then find $\frac{dy}{dx}$.

Q.15 If $y = \sqrt{\tan x + \sqrt{\tan x + \sqrt{\tan x + \sqrt{\tan x \dots \infty}}}}$ then find $\frac{dy}{dx}$.

Q.16 If $y = \sqrt{e^x + \sqrt{e^x + \sqrt{e^x + \sqrt{e^x + \dots \infty}}}}$ then find $\frac{dy}{dx}$.

Q.17 If $y = \sqrt{x + \sqrt{x + \sqrt{x + \sqrt{x + \cdots \infty}}}}$ then find $\frac{dy}{dx}$.

Part – 5

Q.1 Differentiate $\sin x$ using first principle of differentiation.

Q.2 Differentiate $\cos x$ using first principle of differentiation.

Q.3 Differentiate $\tan x$ using first principle of differentiation.

Q.4 Differentiate e^x using first principle of differentiation.

Q.5 If $y = (\sin x)^{(\sin x)^{(\sin x)^{(\sin x)^{\cdots \infty}}}}$ then find $\frac{dy}{dx}$.

Q.6 If $Y = (\cos x)^{(\cos x)^{(\cos x)^{(\cos x)^{\cdots \infty}}}}$ then find $\frac{dy}{dx}$.

Q.7 If $y = x^{x^{x^{x^{\cdots \infty}}}}$ then find $\frac{dy}{dx}$.

Q.8 If $x^y = y^x$ then find $\frac{dy}{dx}$.

Q.9 If $y = (\sin x)^{\tan x}$ then find $\frac{dy}{dx}$.

Q.10 If $x^y = e^{x-y}$ then prove that

$$\frac{dy}{dx} = \frac{\log_e x}{(1 + \log_e x)^2}$$

Q.11 If $y = \frac{\log_e x}{x} + x^5 \sec x + 10^x$ then find $\frac{dy}{dx}$.

Unit-3 (Algebra)

Part-I

Q.1) Total number of terms in the expansion of $(x + y)^6$ is

- (a) 7 (b) 5 (c) 12 (d) 0

Q.2) Total number of terms in the expansion of $(ax - by)^{11}$ is

- (a) 13 (b) 24 (c) 12 (d) 0

Q.3) Which term is middle term in expansion of $(x + y)^6$:

- (a) 4th (b) 2nd (c) 3rd (d) No middle term

Q.4) Number of middle terms in expansion of $(x + y)^5$:

- (a) 1 (b) 2 (c) 3 (d) No middle term

Q.5) Which term is middle terms in expansion of $(x + y)^7$:

- (a) 4th and 5th (b) 2nd and 3rd (c) 3rd and 4th (d) No middle term

Q.6) The value of $(1 + i)^2$ is

- (a) 3i (b) i (c) 2i (d) 1 + i

Q.7) The value of $i^4 + i^2 + 1$ is

- (a) 1 (b) i (c) -i (d) -1

Q.8) Complex conjugate of $\frac{7}{8} + i$ is

- (a) $-\frac{7}{8} + i$ (b) $\frac{7}{8} - i$ (c) $-\frac{7}{8} - i$ (d) None of these

Q.9) Modulus of complex number $1 - i$ is

- (a) $\sqrt{2}$ (b) $\sqrt{3}$ (c) $\sqrt{5}$ (d) None of these

Q.10) Argument of complex number $1 + i$ is

- (a) 45° (b) 30° (c) 60° (d) 90°

Q.11) Total number of permutations of a,b are

- (a) 1 (b) 2 (c) 3 (d) 4

Q.12) Total number of permutations of 3 different objects are-

- (a) 3 (b) 6 (c) 12 (d) 9

Q.13) 8C_5 is equal to –

- (a) 8C_2 (b) 8C_1 (c) 8C_3 (d) 8P_3

Q.14) If $\frac{2}{(x+1)(x-1)} = \frac{A}{x+1} + \frac{2}{x-1}$ then A =

- (a) 1 (b) 2 (c) -2 (d) -1

Q.15) If $\frac{2}{(x+1)(x-1)} = \frac{A}{x+1} + \frac{B}{x-1}$ then A+B =

- (a) 1 (b) -1 (c) 2 (d) -2

Part-II

Q.1) Match the column

- | | |
|--|---|
| (1) Value of $1 + i + i^2 + i^3$ is | (1) $T_{r+1} = {}^nC_r x^{n-r} a^r$ |
| (2) Value of i^{33} is | (2) 0 |
| (3) $(\cos \theta + i \sin \theta)^n =$ | (3) -1 |
| (4) Value of i^{30} is | (4) $\cos(n \theta) + i \sin(n \theta)$ |
| (5) Value of i^{32} is | (5) i |
| (6) General term in expansion of $(x + a)^n$ is | (6) 6 |
| (7) Total number of terms in the expansion of $(ax + \frac{3}{4})^5$ | (7) 1 |

Part-III

- Q.1) Find the multiplicative inverse of $3 + 2i$
- Q.2) Find the real values of x and y for $2x + (3x + y)i = 4 + 10i$
- Q.3) Express $-2 + 2i$ into polar form.
- Q.4) Find the modulus and arguments of $(1 + 5i)^2$
- Q.5) Find the 4th term in the expansion of $(x - 2)^4$
- Q.6) Evaluate $(101)^4$ using binomial theorem.
- Q.7) Expand $(x + 2)^5$ using binomial theorem.
- Q.8) Evaluate $(9)^7$ using binomial theorem.
- Q.9) Express $1 + i$ into trigonometric or polar form.
- Q.10) If ${}^nC_{12} = {}^nC_8$, then find the value of ${}^{22}C_n$
- Q.11) If ${}^nC_{15} = {}^nC_{10}$ then find the value of ${}^nC_{22}$

Q.12) If ${}^{12}C_n = {}^{12}C_{n-2}$, then find the value of ${}^{10}C_{n+1}$

Q.13) If ${}^{10}C_r = {}^{10}C_8$, then find the value of 5C_r

Q.14) Find the value of ${}^{12}C_{10}$ and ${}^{12}C_2$,

Q.15) Find all the permutations of a, b and c.

Q.16) Find the Value of ${}^{12}P_3$

Q.17) Find the Value of ${}^{10}P_2$

Part-IV

Q.1) Find the 4th term in the expansion of $\left(\frac{2x}{3} - \frac{3}{2x}\right)^6$

Q.2) Prove that $\left(\frac{1+i}{1-i}\right)^n = i^n$

Q.3) Prove that $(1+i)^4 \left(1 + \frac{1}{i}\right)^4 = 16$

Q.4) Prove that $\left(\frac{1}{1-i}\right)^2 - \left(\frac{1}{1+i}\right)^2 = i$

Q.5) If $a^2 + b^2 = 1$, then prove that $\frac{1+b+ia}{1+b-ia} = -b + ia$

Q.6) Expand $\left(\frac{x}{2} + \frac{2}{x}\right)^5$ using binomial theorem.

Q.7) Find the square root of $3 + 4i$

Q.8) Find the value of ${}^5C_2 + {}^5C_3 + {}^5C_4 + {}^5C_5$

Q.9) Resolve the given fraction into partial fraction- $\frac{1}{(x+1)(x+2)}$

Q.10) Resolve the given fraction into partial fraction- $\frac{2x+1}{(x-1)(x+2)}$

Q.11) Resolve the given fraction into partial fraction- $\frac{9}{(x+1)(x+3)}$

Q.12) Resolve the given fraction into partial fraction- $\frac{x}{(x+1)(x-4)}$

Q.13) Resolve the given fraction into partial fraction- $\frac{2x}{(x-2)(x+2)}$

Q.14) By how many ways 3 or more chairs can be choose out of 5 chairs.

Q.15) Find the value of ${}^5C_1 + {}^5C_4$

Part-V

Q.1) Find the middle term in the expansion of $\left(x^2 - \frac{1}{x}\right)^6$

Q.2) Find the constant term in the expansion of $\left(2x + \frac{1}{2x^2}\right)^9$

Q.3) Find the middle term in the expansion of $\left(\frac{a}{x} + \frac{x}{a}\right)^{10}$

Q.4) Find the constant term in the expansion of $\left(x^2 + \frac{1}{x}\right)^6$

Q.5) Express $\frac{2+5i}{4+3i}$ into $a + bi$ form.

Q.6) Express $\frac{(1-5i)^2}{2+3i}$ into $a + bi$ form.

Q.7) Find the value of ${}^5C_1 + {}^5C_2 + {}^5C_3 + {}^5C_4 + {}^5C_5$

Q.8) Resolve the given fraction into partial fraction- $\frac{9}{(x+1)(x+2)(x-3)}$

Q.9) Resolve the given fraction into partial fraction- $\frac{x}{(x+1)(x^2-4)}$

Q.10) Resolve the given fraction into partial fraction- $\frac{2x}{(x^2-1)(x+2)}$

Q.11) Resolve the given fraction into partial fraction- $\frac{2x}{(x^2+5x+6)}$



DIPLOMA WING

RAJIV GANDHI PROUDYOGIKI VISHWAVIDYALAYA, BHOPAL (M.P.)

SEMESTER– I

COURSE TITLE	:	APPLIED PHYSICS - I
PAPER CODE	:	7351
SUBJECT CODE	:	102
THEORY CREDITS	:	03
PRACTICAL CREDITS	:	02

Course Objectives:

Applied Physics includes the study of a large number of diverse topics all related to materials/things that exist in the world around us. It aims to give an understanding of this world both by observation and by prediction of the way in which such objects behave. Concrete use of physical principles and analysis in various fields of engineering and technology are given prominence in the course content. The course will help the diploma engineers to apply the basic concepts and principles to solve broad based engineering problems and to understand different technology based applications.

Teaching Approach:

- Teachers should give examples from daily routine as well as, engineering/technology applications on various concepts and principles in each topic so that students are able to understand and grasp these concepts and principles. In all contents, SI units should be followed.
- Use of demonstration can make the subject interesting and develop scientific temper in the students. Student activities should be planned on all the topics.
- Activity- Theory - Demonstrate/practice approach may be followed throughout the course so that learning may be outcome and employability based.

Course Content:

Unit 1: Units and Measurements

Physical quantities: fundamental and derived, Units and systems of units (FPS, CGS, MKS and SI units), Dimensions and dimensional formulae of physical quantities, Errors in measurements (systematic and random), absolute error, relative error, error propagation, error estimation and significant figures.

Scalar and Vector quantities – examples, representation of vector, types of vectors. Addition and Subtraction of Vectors, Triangle and Parallelogram law (Statement only), Scalar and Vector Product, Resolution of a Vector.

Unit 2: Force and Motion

Force, Momentum, Conservation of linear momentum its statement and applications, Impulse and its applications.

Friction: concept, types, laws of limiting friction, coefficient of friction, reducing friction and its engineering applications.

Circular motion, definition of angular displacement, angular velocity, angular acceleration, frequency, time-period, Relation between linear and angular velocity, linear acceleration and angular acceleration, Centripetal and Centrifugal forces with live examples, Expression and applications such as banking of roads and bending of cyclist.

Unit 3: Work, Energy, Power and Rotational Motion

Work: Concept and units, examples of zero, positive and negative work.

Energy and its units, kinetic energy, gravitational potential energy with examples and derivations, mechanical energy, conservation of mechanical energy for freely falling bodies, transformation of energy (examples). Power and its units, Calculation of power.

Translational and rotational motions with examples, Definition of torque and angular momentum and their examples, Conservation of angular momentum (quantitative) and its applications. Moment of inertia and its physical significance.

Unit 4: Properties of Matter

Elasticity: definition of stress and strain, moduli of elasticity, Hooke's law, significance of stress-strain curve

Surface tension: concept and unit. Cohesive and adhesive forces, Angle of contact, Ascent Formula (No derivation), Applications of surface tension, Effect of temperature and impurity on surface tension.

Viscosity and coefficient of viscosity, Terminal velocity, Stoke's law, effect of temperature on viscosity, stream line and turbulent flow, Reynold's number Equation of continuity, Bernoulli's Theorem (only statement) and its applications.

Unit 5: Heat and Thermometry

Concept of heat and temperature, Mercury thermometer, scales of temperature and their relationship, specific heat, modes of heat transfer (conduction, convection and radiation with examples), Co-efficient of thermal conductivity and its engineering applications. Expansion of solids, coefficient of linear, surface and cubical expansions and relation amongst them.

Learning Outcome:

After undergoing this subject, the student will be able to:

- Identify physical quantities, select their units for use in engineering solutions, and make measurements with accuracy by minimizing different types of errors.
- Represent physical quantities as scalar and vectors and solve real life relevant problems.
- Analyse type of motions and apply the formulation to understand banking of roads/railway tracks and conservation of momentum.
- Define scientific work, energy and power and their units. Drive relationships for work, energy and power and solve related problems.
- Describe forms of friction and methods to minimize friction between different surfaces.

- Identify various forms of energy, and energy transformations.
- Compare and relate physical properties associated with linear motion and rotational motion and apply conservation of angular momentum principle to known problems.
- Describe the phenomenon of surface tension, effects of temperature on surface tension and solve statics problems that involve surface tension related forces.
- Describe the viscosity of liquids, coefficient of viscosity and the various factors affecting its value. Determine viscosity of an unknown fluid using Stokes' Law and the terminal velocity.
- Define stress and strain. State Hooke's law and elastic limits, stress-strain diagram, determine; (a) the modulus of elasticity, (b) the yield strength (c) the tensile strength, and (d) estimate the percent elongation.
- Illustrate the terms; heat and temperature, measure temperature in various processes on different scales (Celsius, Fahrenheit, and Kelvin etc.)
- Distinguish between conduction, convection and radiation; identify different methods for reducing heat losses and mode of heat transfer between bodies at different temperatures.
- State specific heats and measure the specific heat capacity of solids and liquids.

References:

1. Text Book of Physics for Class XI& XII (Part-I, Part-II); N.C.E.R.T., Delhi
 2. Applied Physics, Vol. I and Vol. II, TTTI Publications, Tata McGraw Hill, Delhi.
 3. Concepts in Physics by HC Verma, Vol. I & II, BhartiBhawan Ltd. New Delhi
 4. अनुप्रयुक्त भौतिकी - I, अमित जैन एवम इन्दर कुमार सिंह, संजय पब्लिकेशन्स, जयपुर
 5. Practical Physics by C. L. Arora, S. Chand Publication.
 6. e-books/e-tools/ learning physics software/websites etc.
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APPLIED PHYSICS – I LAB

Course Objectives

Study of Applied Physics aims to give an understanding of physical world by observations and predictions. Concrete use of physical principles and analysis in various fields of engineering and technology is very prominence. The course aims to supplement the factual knowledge gained in the lecture by first hand manipulation of apparatus. This will develop scientific temper and help to apply the basic concepts and principles in solving engineering and technology based problems. In addition, students get necessary confidence in handling equipment and thus learn various skills in measurement.

List of Practical's/Activities (To perform minimum 8 practical's).

1. To find volume of given object by using a Vernier caliper.
2. To determine radius of a given wire by using a screw gauge.
3. To determine radius of curvature of a convex or concave mirror/surface using a spherometer.
4. To verify triangle law of forces.
5. To verify parallelogram law of forces.
6. To find the co-efficient of friction between wood and glass using a horizontal board.
7. To determine force constant of a spring using Hook's Law.
8. To find the viscosity of a given liquid (Glycerin) by Stoke's law.
9. To find the coefficient of linear expansion of the material of a rod.
10. To measure room temperature and temperature of a hot bath using mercury thermometer and convert it into different scales.

SUGGESTED STUDENT ACTIVITES & STRATEGIES

Apart from classroom and laboratory learning following are the suggested student related activities which can be undertaken to accelerate the attainment of various outcomes of the course

- a. Make survey of different physical products and compare the following points
 - Measurements of dimensions
 - Properties
 - Applications
- b. Library survey regarding engineering materials/products used in different industries
- c. Seminar on any relevant topic.

Teachers should use the following strategies to achieve the various outcomes of the course.

- Different methods of teaching and media to be used to attain classroom attention.
- Massive open online courses (MOOCs) may be used to teach various topics/sub topics.
- 15-20% of the topics which are relatively simpler or descriptive in nature should be given to the students for self-learning and assess the development of competency through classroom presentations.
- Micro-projects may be given to group of students for hand-on experiences.

Learning Outcome:

After undergoing this lab work, the student will be able to:

- Select right kind of measuring tools (Meter scale, Vernier caliper, Screw gauge, Spherometer etc.) for determining dimensions of physical quantities and make measurements with accuracy and precision.
- Differentiate various shapes and determine dimensions of plane, curved and regular surfaces/bodies.
- Apply and Verify laws of forces and determine resultant force acting on a body.
- Appreciate role of friction and measure co-efficient of friction between different surfaces.
- Describe and verify Hook's law and determine force constant of spring body.
- Understand Stoke's law for viscous liquids and determine viscosity of a given liquid.
- Understand how materials expand on heating and determine linear expansion coefficient for a given material rod.
- Understand use of thermometers to measure temperature under different conditions and different scales of temperature measurements.

References:

1. Text Book of Physics for Class XI& XII (Part-I, Part-II); N.C.E.R.T., Delhi
2. Comprehensive Practical Physics, Vol, I & II, JN Jaiswal, Laxmi Publications (P)Ltd.,
3. Practical Physics by C. L. Arora, S. Chand Publication.

e-books/e-tools/ learning physics software/YouTube videos/websites

RAJIV GANDHI PROUDYOGIKI VISHWAVIDYALAYA, BHOPAL (M.P.)**SEMESTER – II****COURSE TITLE: APPLIED PHYSICS –II****SUBJECT CODE: 202****PAPER CODE: 7358****THEORY CREDIT: 04.****BLUE PRINT OF QUESTION PAPER****TIME : THREE HOURS****MAXIMUM MARKS : 70**

UNIT NO.	UNIT NAME	MARKS WISE NO OF QUESTIONS				TOTAL MARKS
		2 MARKS (Multiple choice type question)	2 MARKS (Fill in the blanks or match the column or very short answer type question)	4 MARKS (Short answer type question)	6 MARKS (Long answer type question)	
1	WAVE MOTION AND ITS APPLICATION	1	1	1	1	14
2	OPTICS	1	1	1	1	14
3	ELECTROSTATICS	1	1	1	1	14
4	CURRENT ELECTRICITY & ELECTROMAGNETISM	1	1	1	1	14
5	SEMICONDUCTOR & MODERN PHYSICS	1	1	1	1	14
TOTAL MARKS		10	10	20	30	70

Guidelines for Question Paper Design:

1. The question paper should be prepared on the basis of the blueprint.
2. The question paper should carry 70 marks and be of 3 hours duration.
3. Each unit is given equal weightage (14 marks for each unit).
4. There should be a total of six questions. All are compulsory for students to attempt.
5. Question no. 1 should be of multiple-choice type and carry 10 marks. It has 5 sub-questions (one from each unit). Each sub-question is of 02 marks.
6. Other questions (from question no. 02 to question no.06), one from each unit, has three sub-questions like (a), (b) and (c).
7. Sub-question (a) has 2 marks. It can be of fill-in-the-blanks / match-the-column / very short answer (VSA) type question. This question should be of cognitive type only.
8. Sub-questions (b) and (c) have 4 and 6 marks respectively. Sub-questions (b) should be of short answer (SA) type and Sub-questions (c) should be of long answer (LA) type. **Internal choices should be given to these sub-questions.**
9. Numerical questions can be asked only of 2 and 4 marks. Numerical questions can not be asked more than 10 marks.
10. Questions which are based on the same concept, law, fact etc. should not be repeated under different forms like MCQ, VSA, SA, LA.

RAJIV GANDHI PROUDYOGIKI VISHWAVIDYALAYA, BHOPAL (M.P.)

SEMESTER – II

MODEL QUESTION PAPER : APPLIED PHYSICS –II

SUBJECT CODE: 202

PAPER CODE: 7358

TIME: 3 hours

MAXIMUM MARKS: 70

NOTE: (1) All questions are compulsory. Question no. 1 is of multiple-choice type.

सभी प्रश्न अनिवार्य हैं। प्रश्न क्रमांक 1 बहुविकल्पीय प्रकार का है।

(2) Internal choices are given in 4 marks and 6 marks questions.

4 अंक तथा 6 अंक वाले प्रश्नों में आन्तरिक विकल्प दिए गए हैं।

(3) In case of any doubt or dispute, the English version question should be treated as final.

किसी भी संदेह अथवा विवाद की स्थिति में अंग्रेजी भाषा के प्रश्न को अन्तिम माना जायेगा।

Q.1 Choose the correct answer:

2x5 marks

(i) Which of the following produces ultrasonic waves?

- (a) Bat (b) Buzzer (c) Horse (d) None of these.

इनमें से कौन पराश्रव्य तरंगें उत्पन्न करता है :

- (a) चमगादड़ (b) घंटी (c) घोड़ा (d) इनमें से कोई नहीं

(ii) Electric current represents:

- (a) charge per unit volume (b) charge per unit time
(c) charge per unit area (d) None of these.

विद्युत धारा है :

- (a) आवेश प्रति इकाई आयतन (b) आवेश प्रति इकाई समय
(c) आवेश प्रति इकाई क्षेत्रफल (d) इनमें से कोई नहीं

(iii) Focal length of a lens is 50 cm. its power is

- (a) 1.2D (b) 2.1 D (c) 1 D (d) 2 D.

एक लेंस की फोकस दूरी 50 cm है। इसकी क्षमता ज्ञात है

- (a) 1.2D (b) 2.1 D (c) 1 D (d) 2 D.

(iv) Current carriers in metallic conductors are?

- (a) Free electrons (b) Protons (c) holes (d) neutrons.

धात्विक चालकों में धारा वाहक होते हैं :

- (a) मुक्त इलेक्ट्रॉन (b) प्रोटॉन (c) होल (d) न्यूट्रॉन

(v) Dielectrics are basically -

- (a) Insulators (b) Superconductors (c) Semiconductors (d) Conductors
- परावैद्युत मूलतः है -
- (a) कुचालक (b) अतिचालक (c) अर्द्धचालक (d) चालक

Q.2 a) Fill in the blank:

1X2 marks

(i) The distance from one crest to the next is the _____.

एक श्रृंग से दूसरे श्रृंग के मध्य की दूरी

(ii) The speed of sound depends on And temperature.

ध्वनि की गति और तापमान पर निर्भर करती है

b) Explain echo and reverberation with example.

प्रतिध्वनि और अनुरणन की समझाइए।

OR (अथवा)

Derive a relation between acceleration and displacement for the particle in SHM.

4 marks

सरल आवर्त गति करते कण के त्वरण और विस्थापन में संबंध स्थापित कीजिए।

c) Define ultrasonic waves. Write in detail the application of ultrasonic waves.

पराश्रव्य तरंगों को परिभाषित कीजिए। इनके चार गुण और चार उपयोग लिखिए।

OR (अथवा)

Differentiate longitudinal and transverse waves

6 marks

अनुदैर्घ्य और अनुप्रस्थ तरंगों में अंतर लिखिए।

Q.3 a) write the law of reflection and refraction

2 marks

परावर्तन और अपवर्तन के नियमों को लिखिए।

b) Explain the principle of optical fiber. Write the applications of optical fiber in telecommunication and medical field.

4 marks

प्रकाशिक तंतु के सिद्धांत को समझाइए। प्रकाशिक तंतु के उपयोग दूरसंचार और मेडिकल क्षेत्र में लिखिए।

OR (अथवा)

Explain total internal reflection and write necessary conditions for it.

पूर्ण आंतरिक परावर्तन को समझाइए और इसकी आवश्यक शर्तें लिखें।

c) Describe the astronomical telescope under following heads:

6 marks

(i) neat and labeled ray diagram (ii) derivation of the formula of magnifying power.

खगोलीय दूरदर्शी का वर्णन निम्न शीर्षकों के अंतर्गत कीजिए:

(i) स्वच्छ एवं नामांकित किरण आरेख (ii) आवर्धन क्षमता के सूत्र की व्युत्पत्ति।

OR (अथवा)

Derive an expression for magnifying power of compound microscope when final image is form at

(i) least distance of distinct vision.

(ii) infinity.

संयुक्त सूक्ष्मदर्शी की आवर्धन क्षमता के लिए सूत्र की स्थापना करें जबकि अंतिम प्रतिबिंब :

(i) सुस्पष्ट दृष्टि की न्यूनतम दूरी पर बने

(ii) अनंत पर बने।

- Q.4 a) write the vector formula for coulomb's law and electric field intensity. **2 marks**
 कूलॉम का नियम और विद्युत क्षेत्र की तीव्रता के सूत्र सदिश रूप में लिखिए ।
- b) Derive an expression for the equivalent capacitance in series combination. **4 marks**
 श्रेणीक्रम संयोजन में समतुल्य धारिता के लिए व्यंजक व्युत्पन्न करें।

OR (अथवा)

Define the dielectric materials. Explain its effect on capacitance.

परावैद्युत पदार्थों को परिभाषित कीजिए। इनके धारिता पर प्रभाव को समझाईए ।

- c) Find the electric field intensity of straight charged conductor of infinite length with the help of Gauss' law. **6 marks**
 गॉस के नियम की सहायता से अनंत लंबाई के सीधे चालक की विद्युत क्षेत्र की तीव्रता ज्ञात कीजिए।

OR (अथवा)

Explain the electric flux and write its unit. Also write the any four properties of electric line of force.

विद्युत फ्लक्स को समझाते हुए इसका मात्रक लिखिए। विद्युत बल रेखाओं के चार गुण लिखिए।

- Q.5 a) **match the column:** **2 marks**

(i) Joule's law	(a) $R = R_1 R_2 / (R_1 + R_2)$
(ii) Ohm's law	(b) $H = I^2 R T$
(iii) Series combination of resistances.	(c) $R = R_1 + R_2$
(iv) parallel combination of resistances	(d) $V = IR$

सही मिलान करें :

(i) जूल का नियम	(a) $R = R_1 R_2 / (R_1 + R_2)$
(ii) ओम का नियम	(b) $H = I^2 R T$
(iii) प्रतिरोधों का श्रेणी क्रम संयोजन	(c) $R = R_1 + R_2$
(iv) प्रतिरोधों का समांतर क्रम संयोजन	(d) $V = IR$

- b) Explain the Kirchhoff's law. **4 marks**
 किरचॉफ के नियमों को समझाईए ।

OR (अथवा)

Explain the Faraday's law of electromagnetic induction.

फैराडे के विद्युत चुंबकीय प्रेरण के नियमों को समझाईए।

- c) Define Lorentz force. Derive an expression for the force on a current carrying conductor in a magnetic field. **6 marks**
 लॉरेंज बल को परिभाषित कीजिए। धारावाही चालक पर चुंबकीय क्षेत्र में लगाने वाले बल के लिए व्यंजक स्थापित करें।

OR (अथवा)

Explain the construction and principal of moving coil galvanometer.

चल कुंडल धारामापी की सिद्धांत और कार्यविधि को समझाईए ।

Q.6 a) match the column:

2 marks

- (i) Energy band gap of Si
- (ii) laser is
- (iii) nano-materials are
- (iv) Energy band gap of Cu

- (a) 0
- (b) very small in size
- (c) 1.1 eV
- (d) highly directional

सही मिलान करें :

- (i) Si का ऊर्जा अंतराल
- (ii) लेसर है
- (iii) नैनो-पदार्थ है
- (iv) Cu का ऊर्जा अंतराल

- (a) 0
- (b) आकार में बहुत छोटा
- (c) 1.1 eV
- (d) उच्च दिशिक

b) Write a short note on uses of nano-particles.

4 marks

नैनो-कणों के उपयोग पर एक संक्षिप्त टिप्पणी लिखें

OR (अथवा)

Differentiate between P type and N type semiconductor.

P प्रकार और N प्रकार के अर्द्धचालक में अंतर लिखिए।

c) Explain He – Ne laser on following terms:

6 marks

- (i) construction and principle
- (ii) Energy level diagram

He – Ne लेसर को निम्न बिंदुओं के आधार पर समझाईए:

- (i) संरचना और सिद्धांत
- (ii) ऊर्जा स्तर आरेख

OR (अथवा)

Explain the use of P-N junction diode as a full wave rectifier.

P-N संधि डायोड का उपयोग पूर्ण तरंग दिष्टकारी के रूप में समझाईए।



DIPLOMA WING
RAJIV GANDHI PROUD YOGI KIVISHWA VIDYALAYA, BHOPAL

SEMESTER I – GROUP 'B'

COURSE TITLE	:	INTRODUCTION TO IT SYSTEMS
PAPER CODE	:	7354
SUBJECT CODE	:	103
THEORY CREDITS	:	03
PRACTICAL CREDITS	:	02

Course Objectives::

This course is intended to make new students comfortable with computing environment - Learning basic computer skills, Learning basic application software tools, Understanding Computer Hardware, Cyber security awareness

Course Content:

UNIT1:

Basic Internet skills: Understanding browser, efficient use of search engines, awareness about Digital India portals (state and national portals) and college portals.

General understanding of various computer hardware components –CPU, Memory, Display, Keyboard, Mouse, HDD and other Peripheral Devices.

UNIT2:

OS Installation (Linux and MS Windows), Unix Shell and Commands, vi editor.

UNIT3:

HTML4, CSS, making basic personal webpage.

UNIT 4:

Office Tools: Open Office Writer, Open Office Spreadsheet (Calc), Open Office Impress.

UNIT5: Information security best practices.

Class lectures will only introduce the topic or demonstrate the tool, actual learning will take place in the Lab by practicing regularly.

Suggested Lab Work:

This is a skill course. Topics/concepts taught in the class should be practiced in the Lab same week and practiced regularly during the semester till student becomes confident about it. This course is all about some theory and a lot of practice.

References:

- R.S. Salaria, Computer Fundamentals, Khanna Publishing House
- Ramesh Bangia, PC Software Made Easy – The PC Course Kit, Khanna Publishing House
- Online Resources, Linux man pages, Wikipedia
- Mastering Linux Shell Scripting: A practical guide to Linux command-line, Bash scripting, and Shell programming, by Mokhtar Ebrahim, Andrew Mallett

Course outcomes:

At the end of the course student will be able to comfortably work on computer, install and configure OS, assemble a PC and connect it to external devices, write documents, create worksheets, prepare presentations, protect information and computers from basic abuses/attacks.

INTRODUCTION TO IT SYSTEMS LAB

Course Objectives:

This Lab course is intended to practice what ever is taught in theory class of 'Introduction of IT Systems' and become proficient in using computing environment-basic computer skills, basic application software tools, Computer Hardware, cyber security features, etc.

Course Content:

S.No.	Topics for Practice
1	Browser features, browsing, using various search engines, writing search queries
2	Visit various e-governance/Digital India portals, understand their features, services offered
3	Read Wikipedia pages on computer hardware components, look at those components in lab, identify them, recognise various ports/interfaces and related cables, etc.
4	Install Linux and Windows operating system on identified lab machines, explore various options, do it multiple times
5	Connect various peripherals (printer, scanner, etc.) to computer, explore various features of peripheral and their device driver software.
6	Practice HTML commands, try them with various values, make your own Webpage
7	Explore features of Open Office tools, create document using these features, do it multiple times
8	Explore security features of Operating Systems and Tools, try using the command see what happens.

This is a skill course. More you practice, better it will be.

References:

1. On line resources, Linux man pages, Wikipedia.
2. R.S.Salaria, Computer Fundamentals, Khanna Publishing House.
3. Ramesh Bangia, PC Software Made Easy – The PC Course Kit, Khanna Publishing House.
4. Mastering Linux Shell Scripting: A practical guide to Linux command-line, Bash scripting, and Shell programming, by Mokhtar Ebrahim, Andrew Mallett.
5. IT Essentials PC Hardware and Software Companion Guide, Davis Anfinson and Ken Quamme, CISC Press, Pearson Education.
6. PC Hardware and A+ Handbook, Kate J. Chase PHI (Microsoft).

Course outcomes:

At the end of the course student will be able to comfortably work on computer, install and configure OS, assemble a PC and connect it to external devices, write documents, create worksheets, prepare presentations, protect information and computers from basic abuses/attacks

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DIPLOMA WING

RAJIV GANDHI PROUDYOGIKI VISHWAVIDYALAYA, BHOPAL
SEMESTER I B

COURSE TITLE	FUNDAMENTALS OF ELECTRICAL AND ELECTRONICS ENGINEERING
PAPER CODE	7355
SUBJECT CODE	204
THEORY CREDITS	03
PRACTICAL CREDITS	02

Course Objectives: To provide basic knowledge of the different elements and concepts of electrical engineering field and to learn basic concepts of various active and passive electronic components, Signals, Op-Amp and their applications, Digital Electronics and their applications

Course Content:

S. No.	Unit	Topic	Sub – Topic	Hours	Marks
1.	Unit 1	Overview of Electronic Components & Signals	1. Definition, symbol and Applications of Passive, Active Components: Resistances, Capacitors, Inductors, Diodes, Transistors, FET, MOS and CMOS. 2. Definition & waveform of Signals: DC/AC, voltage/current, periodic/non-periodic signals, average, rms, peak values 3. Definition and Symbols of Ideal/non-ideal voltage & current sources, independent/dependent voltage & current sources.	08	12
2.	Unit 2	Overview of Analog Circuits	1. Introduction to Operational Amplifiers. 2. Block diagram of Op- Amp, 3. Ideal Op-Amp characteristics, Concept of Virtual ground 4. Practical Op-Amp: Inverting and Non-Inverting amplifier configurations 5. Application of Op-Amp as adder & Subtractor (Circuit diagram only)	08	12

3.	Unit 3	Overview of Digital Electronics	1. Introduction to Boolean Algebra. 2. Laws of Boolean algebra(Commutative law, Associative law, Distributive law, AND law, OR law, Inversion law) 3. Boolean Algebra Theorems (De Morgan's first and second law) 4. Symbol and Truth- table of Basic logic gates (AND, OR, NOT), Universal logic gates (NAND, NOR), Other logic gates (EX-OR, EX-NOR)	05	10
4.	Unit 4	Electric and Magnetic Circuits	1. Introduction to Electric and Magnetic circuits. 2. Definitions and units of Current, EMF, Potential Difference, Power and Energy; 3. Definitions and units of Magnetic Flux, Flux Density(B), M.M.F, Field Intensity(H) magnetic permeability 4. Introduction to hysteresis loop and BH curve; 5. Introduction to Electromagnetic induction: Faraday's laws of electromagnetic induction & Lenz's law 6. Comparison between electric and magnetic circuits.	08	12
5.	Unit 5	A.C. Circuits	1. Introduction to A.C. Circuit 2. Definitions of Important terms of alternating current: Cycle, Frequency, Periodic time, Amplitude, Angular velocity, RMS value, Average value, Form Factor Peak Factor, impedance, phase angle, and power factor; 3. Definitions and unit of Power in A. C. Circuits: Apparent, Reactive & Real, Introduction to power Triangle only.	08	12
6.	Unit 6	Transformer and Machines	1. Introduction to Transformer. 2. Transformer type based on voltage levels (Step up and Step-down Transformer). 3. Working principle of transformers; Emf equation and transformation ratio of transformers; 4. Introduction to Auto transformers; 5. Construction and Working principle of DC Series motors	08	12

FUNDAMENTAL OF ELECTRICAL & ELECTRONICS ENGINEERING LAB

Course Content: SUGGESTED PRACTICALS/ EXERCISES

The practical in this section are PrOs (i.e., sub-components of the COs) to be developed and assessed in the student for the attainment of the competency

S, No.	Practical Outcomes (PrOs)	Unit No.
1.	Study of Colour Coding of Resistor	1
2	Study the VI characteristic of pn junction diode	1
3	Study the VI characteristic of Zener diode	1
4	Identify p type terminal and n type terminal of pn junction diode using multimeter	1
5	Study of Inverting and Non-Inverting amplifier configurations using IC 741	2
6.	Verify truth Table of Logic Gate: AND, OR, NOT	3
7.	Verify truth Table of Universal Logic Gate	3
8	Verify Boolean Algebra Laws	3
9	Measurement of Current and Voltage using multimeter	4
10.	Study of Sinusoidal Waveform Parameters using CRO: Amplitude, Peak to Peak, Time period, Frequency	5
11	Study of square, sawtooth and triangular waveform on CRO	5

Reference Books:

1. Ritu Sahdev, Basic Electrical Engineering, Khanna Publishing House, 2018
2. Mittle and Mittal, Basic Electrical Engineering, McGraw Education, New Delhi, 2015, ISBN : 978-0-

07-0088572-5

3. Saxena, S. B. Lal, Fundamentals of Electrical Engineering, Cambridge University Press, latest edition ISBN : 9781107464353

4. Theraja, B. L., Electrical Technology Vol – I, S. Chand publications, New Delhi, 2015, ISBN: 9788121924405

5. Theraja, B. L., Electrical Technology Vol – II, S. Chand publications, New Delhi, 2015, ISBN: 9788121924375

6. Jegathesan, V., Basic Electrical and Electronics Engineering, Wiley India, New Delhi, 2015, ISBN : 97881236529513

7. Sedha, R.S., A text book of Applied Electronics, S.Chand ,New Delhi, 2008, ISBN-13: 978-8121927833

8. Malvino, Albert Paul, David, Electronics Principles, McGraw Hill Education, New Delhi, 2015, ISBN13: 0070634244-978

9. Mehta, V.K., Mehta, Rohit, Principles of Electronics, S. Chand and Company, New Delhi, 2014, ISBN13-9788121924504

10. Bell Devid, Fundamental of Electronic Devices and Circuits, Oxford University Press, New Delhi 2015 ISBN : 9780195425239



DIPLOMA WING
J. V. GANDHI PROUDYOGI KIVISHWA VIDYALAYA, BHOPAL

SEMESTER I-GROUP 'B'

COURSE TITLE	:	ENGINEERING MECHANICS
PAPER CODE	:	7356
SUBJECT CODE	:	105
THEORY CREDITS	:	03
PRACTICAL CREDITS	:	02

Course Objectives:

Following are the objectives of this course:

- 1) To obtain resultant of various forces
- 2) To calculate support reactions through conditions of equilibrium for various structures
- 3) To understand role of friction in equilibrium problems
- 4) To know fundamental laws of machines and their applications to various engineering problems.

Course Contents:

Unit-I Basics of mechanics and force system

Significance and relevance of Mechanics, Applied mechanics, Statics, Dynamics. Space, time, mass, particle, flexible body and rigid body.

Scalar and vector quantity, Units of measurement (SI units) – Fundamental units and derived units.

Force–unit, representation as a vector and by Bow's notation, characteristics and effects of a force, Principle of transmissibility of force, Force system and its classification.

Resolution of a force-Orthogonal components of a force,

Moment of a force, Varignon's Theorem.

Composition of forces – Resultant, analytical method for determination of resultant for concurrent, non-concurrent and parallel co-planar force systems–Law of triangle, parallelogram and polygon of forces.(Numerical problems preferably with figure)

Unit-II Equilibrium

Equilibrium and Equilibrant, Free body and Free body diagram, Analytical and graphical methods of analysing equilibrium

Lami's Theorem–statement and explanation, Application for various engineering problems.
(Numerical problems preferably with figure)

Unit-III Friction

Friction and its relevance in engineering, types and laws of friction, limiting equilibrium, limiting friction, co-efficient of friction, angle of friction, angle of repose, relation between co-efficient of friction and angle of friction.

Equilibrium of bodies on level surface subjected to force parallel and inclined to plane.
Equilibrium of bodies on inclined plane subjected to force parallel to the plane only.(Numerical problems preferably with figure)

Unit–IV Centroid and centre of gravity

Centroid of geometrical plane figures (square, rectangle, triangle, circle, semi-circle, quarter circle)

Centroid of composite figures composed of not more than two geometrical figures

Centre of Gravity of simple solids-Cube, cuboid, cone, cylinder, sphere, hemi sphere (No Derivation required)

(Simple numerical problems with figure)

Unit–V Simple lifting machine

Simple lifting machine, load, effort, mechanical advantage, applications and advantages. Velocity ratio, efficiency of machines, law of machine.

Ideal machine, friction in machine, maximum Mechanical advantage and efficiency, reversible and non-reversible machines, conditions for reversibility.

Suggested Learning Resources:

1. D.S.Bedi, *Engineering Mechanics*, Khanna Publications, NewDelhi(2008)
2. Khurmi, R.S., *Applied Mechanics*, S. Chand & Co. New Delhi.
3. Bansal RK, A text book of Engineering Mechanics, Laxmi Publications.
4. Ramamrutham, Engineering Mechanics, S.Chand& Co. NewDelhi.
5. Dhade, Jamadar&Walawelkar, Fundamentals of Applied Mechanics, Pune Vidhyarthi Gruh.
6. Ram, H.D.; Chauhan, A.K., Foundations and Applications of Applied Mechanics, Cambridge University Press.
7. Meriam, J.L., Kraige, L.G., Engineering Mechanics-Statics, Vol.I, Wiley Publication, New Delhi.

Course outcomes: After completing this course, student will be able to:

1. Identify the force systems for given conditions by applying the basics of mechanics.
2. Determine unknown force(s) of different engineering systems.
3. Apply the principles of friction in various conditions for useful purposes.
4. Find the centroid and centre of gravity of various components in engineering systems.
5. Calculate the mechanical advantage, velocity ratio and efficiency of a simple lifting machine.

ENGINEERINGMECHANICSLAB

Course Objectives::

Following are the objectives of this course:

1. To obtain resultant of various forces
 2. To understand role of friction in equilibrium problems
 3. To know fundamental laws of machines and their applications to various engineering problem.
 4. To obtain the centroid of geometrical plane figures.
-

List of Practical to be performed:

1. To study various equipments related to Engineering Mechanics.
 2. Determine resultant of concurrent force system applying Law of Polygon of forces using force table.
 3. Determine resultant of concurrent force system graphically.
 4. Determine resultant of parallel force system graphically.
 5. Verify Lami's theorem.
 6. Study forces in various members of jib crane.
 7. Determine coefficient of friction for motion on horizontal and inclined plane.
 8. Determine centroid of geometrical plane figures.
-

Suggested Learning Resources:

1. Bedi D.S., Engineering Mechanics, Khanna Publishing House
2. Khurmi, R.S., Applied Mechanics, S. Chand & Co. New Delhi.
3. Bansal R.K., A text book of Engineering Mechanics, Laxmi Publications.
4. Ramamrutham, Engineering Mechanics, S. S. Chand & Co. New Delhi
5. Dhade, Jamadar & Walawalkar, Fundamentals of Applied Mechanics, Pune Vidhyarthi Gruh.
6. Ram, H.D.; Chauhan, A.K. Foundations and Applications of Applied Mechanics, Cambridge University Press.
7. Meriam, J.L., Kraige, L.G., Engineering Mechanics-Statics, Vol. I, Wiley Publication, New Delhi.

Course outcomes:

After completing this course, student will be able to

1. Identify the force systems for given conditions by applying the basics of mechanics.
2. Determine unknown force(s) of different engineering systems.
3. Apply the principles of friction in various conditions for useful purposes.
4. Find the centroid and centre of gravity of various components in engineering systems.



DIPLOMA WING
RAJIV GANDHI PROUD YOGI KIVISHWA VIDYALAYA, BHOPAL

SEMESTER I-GROUP 'B'

COURSE TITLE	:	ENVIRONMENTAL SCIENCE
PAPER CODE	:	--
SUBJECT CODE	:	--
THEORY CREDITS	:	00
PRACTICAL CREDITS	:	00

Course Objectives:

Technicians working in industries or elsewhere essentially require the knowledge of environmental science so as to enable them to work and produce most efficient, economical and eco friendly finished products.

- Solve various engineering problems applying ecosystem to produce eco-friendly products.
- Use relevant air and noise control method to solve domestic and industrial problems.
- Use relevant water and soil control method to solve domestic and industrial problems.
- To recognize relevant energy sources required for domestic and industrial applications.
- Solve local solid and e-waste problems.

Course Content:

Prerequisite:-High School Chemistry

Unit-1 Ecosystem

Structure of ecosystem, Biotic & Abiotic components

Food chain and food web

Aquatic (Lentic and Lotic) and terrestrial ecosystem

Carbon, Nitrogen, Sulphur, Phosphorus cycle.

Global warming-Causes, effects process, Green House Effect, Ozone depletion

Unit-2 Air and Noise Pollution

Definition of pollution and pollutant, Natural and manmade sources of air pollution (Refrigerants, I.C., Boiler)

Air Pollutants: Types, Particulate Pollutants: Effects and control (Bag filter, Cyclone separator, Electrostatic Precipitator)

Gaseous Pollution Control: Absorber, Catalytic Converter, Effects of air pollution due to Refrigerants, I.C., Boiler

Noise pollution: sources of pollution, measurement of pollution level, Effects of Noise pollution, Noise pollution (Regulation and Control) Rules, 2000

Unit-3 Water and Soil Pollution

Sources of water pollution, Types of water pollutants, Characteristics of water pollutants

Turbidity, pH, total suspended solids, total solids BOD and COD: Definition, calculation

Waste Water Treatment: Primary methods: sedimentation, froth floatation, Secondary methods: Activated sludge treatment, Trickling filter, Bioreactor, Tertiary Method: Membrane separation technology, RO (reverse osmosis).

Causes, Effects and Preventive measures of Soil Pollution: Causes-Excessive use of Fertilizers, Pesticides and Insecticides, Irrigation, E-Waste.

Unit-4 Renewable sources of Energy

Solar Energy: Basics of Solar energy. Flat plate collector (Liquid & Air). Theory of flat plate collector. Importance of coating .Advanced collector. Solar pond. Solar water heater ,solar dryer. Solar stills.

Biomass: Overview of biomass as energy source. Thermal characteristics of biomass as fuel. Anaerobic digestion. Biogas production mechanism. Utilization and storage of biogas.

Wind energy: Current status and future prospects of wind energy. Wind energy in India.

Environmental benefits and problem of wind energy.

New Energy Sources: Need of new sources. Different types new energy sources. Applications of (Hydrogen energy, Ocean energy resources, Tidal energy conversion.) Concept, origin and power plants of geothermal energy

Unit-5 Solid Waste Management, ISO14000& Environmental Management 06hours

Solid waste generation-Sources and characteristics of: Municipal solid waste, E-waste, bio-medical waste.

Metallic wastes and Non-Metallic wastes (lubricants, plastics, rubber) from industries.

Collection and disposal: MSW (3R, principles ,energy recovery, sanitary landfill),Hazardous waste

Air quality act 2004, air pollution control act 1981 and water pollution and control act1996.

Structure and role of Central and state pollution control board.

Concept of Carbon Credit, Carbon Foot print.

Environmental management in fabrication industry.

ISO14000: Implementation in industries, Benefits.

References:

(a) Suggested Learning Resources:

Books:

1. S.C.Sharma&M.P.Poonia,EnvironmentalStudies,KhannaPublishingHouse,NewDelhi
2. C.N.R.Rao, Understanding Chemistry, UniversitiesPress(India)Pvt.Ltd.,2011.
3. Arceivala,SoliAsolekar,Shyam,WasteWaterTreatmentforPollutionControland
4. Reuse,Mc-GrawHillEducationIndiaPvt.Ltd.,NewYork,2007,ISBN:978-07-062099-
5. Nazaroff, William, Cohen, Lisa, Environmental Engineering Science, Willy, New York, 2000, ISBN 10: 0471144940.
6. O.P.Gupta,ElementsofEnvironmentalPollutionControl,KhannaPublishingHouse,NewDelhi
7. Rao,C.S., Environmental Pollution Control and Engineering, New Age International Publication, 2007, ISBN: 81-224-1835-X.
8. Rao, M. N.Rao, H.V.N, Air Pollution, Tata Mc-Graw Hill Publication, New delhi, 1988, ISBN: 0-07-451871-8.
9. Frank Kreith, Jan F Kreider, Principles of Solar Engineering, McGraw-Hill, New York ; 1978, ISBN:9780070354760.

10. Aldo Vieira, DaRosa, Fundamentals of renewable energy processes, Academic Press Oxford, UK; 2013. ISBN: 9780123978257.
11. Patvardhan, A.D, Industrial Solid Waste, Teri Press, New Delhi, 2013, ISBN: 978-81-7993-502-6
12. Metcalf & Eddy, Waste Water Engineering, Mc-Graw Hill, New York, 2013, ISBN: 077441206.
13. Keshav Kant, Air Pollution & Control, Khanna Publishing House, New Delhi (Edition 2018)

(b) Open source software and website address:

- 1) www.eco-prayer.org
- 2) www.teriin.org
- 3) www.cpcp.nic.in
- 4) www.cpcp.gov.in
- 5) www.indiaenvironmentportal.org.in
- 6) www.whatis.techtarget.com
- 7) www.sustainabledevelopment.un.org
- 8) www.conserve-energy-future.com

Teachers should use the following strategies to achieve the various outcomes of the course.

- Different methods of teaching and media to be used to attain classroom attention.
- Massive open online courses (MOOCs) may be used to teach various topics/subtopics.
- 15-20% of the topics which are relatively simpler or descriptive in nature should be given to the students for self-learning and assess the development of competency through classroom presentations.
- Micro-projects may be given to group of students for hand-on experiences
- Encouraging students to visit to sites such as Railway station and research establishment around the institution.

Course outcomes

At the end of the course student will be able to

1. Understand the ecosystem and terminology and solve various engineering problems applying ecosystem knowledge to produce eco – friendly products.
2. Understand the suitable air, extent of noise pollution, and control measures and acts.
3. Understand the water and soil pollution, and control measures and acts.
4. Understand different renewable energy resources and efficient process of harvesting.
5. Understand solid Waste Management, ISO 14000 & Environmental Management.

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DIPLOMA WING
RAJIV GANDHI PROUD YOGIKIVISHWA VIDYALAYA, BHOPAL

SEMESTER I – GROUP 'B'

COURSE TITLE	:	SPORTS AND YOGA
PAPER CODE	:	--
SUBJECT CODE	:	--
THEORY CREDITS	:	00
PRACTICAL CREDITS	:	01

Course Objectives:

- To make the students understand the importance of sound health and fitness principles as they relate to better health.
- To expose the students to a variety of physical and yogic activities aimed at stimulating their continued inquiry about Yoga, physical education, health and fitness.
- To create a safe, progressive, methodical and efficient activity based plan to enhance improvement and minimize risk of injury.
- To develop among students an appreciation of physical activity as a lifetime pursuit and a means to better health.

Course Content:

- **Introduction to Physical Education**
 - Meaning & definition of Physical Education
 - Aims & Objectives of Physical Education
 - Changing trends in Physical Education
- **Olympic Movement**
 - Ancient & Modern Olympics (Summer & Winter)
 - Olympic Symbols, Ideals, Objectives & Values
 - Awards and Honours in the field of Sports in India (Dronacharya Award, Arjuna Award, Dhyan Chand Award, Rajiv Gandhi Khel Ratna Award etc.)
- **Physical Fitness, Wellness & Lifestyle**
 - Meaning & Importance of Physical Fitness & Wellness
 - Components of Physical fitness
 - Components of Health related fitness
 - Components of wellness
 - Preventing Health Threats through Lifestyle Change
 - Concept of Positive Lifestyle

- **Fundamentals of Anatomy & Physiology in Physical Education, Sports and Yoga**
 - Define Anatomy, Physiology & Its Importance
 - Effect of exercise on the functioning of Various Body Systems. (Circulatory System, Respiratory System, Neuro-Muscular System etc.)
- **Kinesiology, Biomechanics & Sports**
 - Meaning & Importance of Kinesiology & Biomechanics in Physical Edu. & Sports
 - Newton's Law of Motion & its application in sports.
 - Friction and its effects in Sports.
- **Postures**
 - Meaning and Concept of Postures.
 - Causes of Bad Posture.
 - Advantages & disadvantages of weight training.
 - Concept & advantages of Correct Posture.
 - Common Postural Deformities – Knock Knee; Flat Foot; Round Shoulders; Lordosis, Kyphosis, Bow Legs and Scoliosis.
 - Corrective Measures for Postural Deformities
- **Yoga**
 - Meaning & Importance of Yoga
 - Elements of Yoga
 - Introduction-Asanas, Pranayama, Meditation & Yogic Kriyas
 - Yoga for concentration & related Asanas (Sukhasana; Tadasana; Padmasana & Shashankasana)
 - Relaxation Techniques for improving concentration- Yognidra
- **Yoga & Lifestyle**
 - Asanas preventive measures.
 - Hypertension: Tadasana, Vajrasana, Pawanuktasana, Ardha Chakrasana, Bhujangasana, Shavasana.
 - Obesity: Procedure, Benefits & contraindications for Vajrasana, Hastasana, Trikonasana, Ardha Matsyendrasana.
 - Back Pain: Tadasana, Ardha Matsyendrasana, Vakrasana, Shalabhasana, Bhujangasana.
 - Diabetes: Procedure, Benefits & contraindications for Bhujangasana, Paschimottasana, Pawanuktasana, Ardha Matsyendrasana.
 - Asthma: Procedure, Benefits & contraindications for Sukhasana, Chakrasana, Gomukhasana, Parvatasana, Bhujangasana, Paschimottasana, Matsyasana.

- **Training and Planning in Sports**

- Meaning of Training
- Warming up and limbering down
- Skill, Technique & Style
- Meaning and Objectives of Planning.
- Tournament–Knock-Out, League/Round Robin & Combination.

- **Psychology & Sports**

- Definition & Importance of Psychology in Physical Edu .& Sports
- Define & Differentiate Between Growth & Development
- Adolescent Problems & Their Management
- Emotion: Concept, Type & Controlling of emotions
- Meaning, Concept & Types of Aggressions in Sports.
- Psychological benefits of exercise.
- Anxiety & Fear and its effects on Sports Performance.
- Motivation, its type & techniques.

- **Understanding Stress & Coping Strategies.**

- **Doping**

- Meaning and Concept of Doping
- Prohibited Substances & Methods
- Side Effects of Prohibited Substances

- **Sports Medicine**

- First Aid–Definition, Aims & Objectives.
- Sports injuries: Classification, Causes& Prevention.
- Management of Injuries: Soft Tissue Injuries and Bone & Joint Injuries

- **Sports/Games**

Following sub topics related to any one Game/Sport of choice of student out of: Athletics, Badminton, Basketball, Chess, Cricket, Kabaddi, LawnTennis, Swimming, TableTennis, Volleyball, Yoga etc.

- History of the Game/Sport.
- Latest General Rules of the Game/Sport.
- Specifications of Play Fields and Related Sports Equipment.
- Important Tournaments and Venues.
- Sports Personalities.
- Proper Sports Gear and its Importance.

References:

1. Modern Trends and Physical Education by Prof. Ajmer Singh.
2. Light On Yoga By B.K.S. Iyengar.
3. Health and Physical Education–NCERT(11th and 12th Classes)

Course Outcomes:

On successful completion of the course the students will be able to:

- (i) Practice Physical activities and Hatha Yoga focusing on yoga for strength, flexibility, and relaxation.
- (ii) Learn techniques for increasing concentration and decreasing anxiety which leads to stronger academic performance.
- (iii) Learn breathing exercises and healthy fitness activities
- (iv) Understand basic skills associated with yoga and physical activities including strength and flexibility, balance and coordination.
- (v) Perform yoga movements in various combination and forms.
- (vi) Assess current personal fitness levels.
- (vii) Identify opportunities for participation in yoga and sports activities.
- (viii) Develop understanding of health-related fitness components: cardio respiratory endurance, flexibility and body composition etc.
- (ix) Improve personal fitness through participation in sports and yogic activities.
- (x) Develop understanding of psychological problems associated with the age and lifestyle.
- (xi) Demonstrate an understanding of sound nutritional practices as related to health and physical performance.
- (xii) Assess yoga activities in terms of fitness value.
- (xiii) Identify and apply injury prevention principles related to yoga and physical fitness activities.
- (xiv) Understand and correctly apply biomechanical and physiological principles related to exercise and training

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INDUCTION PROGRAM

Please refer Appendix IV for guide lines.

The Essence and Details of Induction program can also be understood from the 'Detailed Guide on Student Induction program', as available on AICTE Portal ,although that is for UGstudents of Engineering & Technology

(Link:<https://www.aicteindia.org/sites/default/files/Detailed%20Guide%20on%20Student%20Induction%20program.pdf>).

Induction program(mandatory)	Two-week duration
Induction program for students to be offered right at the start of the first year.	• Physical activity • Creative Arts • Universal Human Values • Literary • Proficiency Modules • Lectures by Eminent People • Visits to local Areas • Familiarization to Dept./Branch& Innovations



Appendix - IV

Student Induction Program

STUDENT INDUCTION PROGRAM

The students will have to undergo a mandatory induction program as part of their Diploma Programme Curriculum right at the start of the first year. The duration of the induction program will be of two weeks where in students will undergo a wide variety of activities without actually starting with their usual classes. Normal classes will start only after the induction program is over.

This will help build confidence among the new students, instill a sense of connect and appreciation towards their institution, provide them with the comfortable environment to adjust and pick up friendship with other students, facilitate them to get to know important functionaries and faculty members of the institution, equip them with human and social values.

The Induction Program will help the new students in building social character, leadership qualities, self-confidence, creativity and appreciation for mankind and nature at large. In nutshell, the induction program is envisaged to give the new students the broader foundational experience for the life-long success.

The new students, in the process, will get to learn about various processes and procedures in place in the institution, facilities and best practices, student activities, and the culture & values prevailing in the institution. The Program is also expected to be used for rectifying some critical lacunas, for example, Communication Skills in English for those students who have deficiency in it. Such students can be identified by conducting diagnostic tests and special Proficiency Modules can be conducted for them.

The mentor-mentee group of the students are formed with each group comprising a small number of students and being associated with a faculty mentor. Then the different activities start with a healthy daily routine.

The suggestive list of activities is as mentioned below:

- Physical Activity
- Creative Arts and Culture
- Mentoring & Universal Human Values
- Familiarization with the institution, Dept./Branch
- Literary Activity
- Proficiency Modules
- Lectures & Workshops by Eminent People
- Visits in Local Area
- Extra-Curricular Activities in the institution
- Feedback and Report on the Program

Induction Program Schedule (Suggestive only)

Note: It is presumed that the first year students are so divided into two major groups that the number of students in each group is almost equal with some branches forming part of Group-I while the rest of the branches being part of Group-II.

Time	Activity	Students' Group	Venue
Wholeday	Students arrive-Hostel allotment	I&II	
DAY1			
9.30am–10.45am	Mentor-mentee groups - Introduction with-in group.	I	Suitable Venue as per number of mentor-mentee groups
	Screening of Institute Documentary Movie; video clips of various functions and events	II	Conference/Seminar Hall
11.00am–12.15pm	Mentor-mentee groups - Introduction with-in group.	II	Suitable Venue as per number of mentor-mentee groups
	Screening of Institute Documentary Movie; video clips of various functions and events	I	Conference/Seminar Hall
12.30pm–2.30pm	Lunch	I&II	Respective Hostels
3.30pm–5.30pm	Institute Excursion	I&II	Around the Campus
5.30pm–9.30pm	Rest and Dinner	I&II	Respective Hostels
DAY2			
6:00am	Wake up call	I&II	Respective Hostels
6:30am–7:20am	Physical activity (mild exercise/yoga)	I&II	Sports Ground
7.30am–9.20am	Bath, Breakfast etc.	I&II	Respective Hostels
9.30am–12.30pm	Presentation cum Interactive Session with: Important Institution Functionaries like Principal, HoDs etc.	I	Conference/Seminar Hall
	Visit to Respective Departments	II	Respective Departments
12.30pm–2.30pm	Lunch	I&II	Respective Hostels
2.30pm–5.30pm	Presentation cum Interactive Session with: Important Institution Functionaries like Principal, HoDs etc.	II	Conference/Seminar Hall
	Visit to Respective Departments	I	Respective Departments
DAY3			
6:00am	Wake up call	I&II	Respective Hostels
6:30am–7:20am	Physical activity (mild exercise/yoga)	I&II	Sports Ground
7.30am–9.20am	Bath, Breakfast etc.	I&II	Respective Hostels
9.30am–10.30am	Diagnostic test (for English)	I&II	Suitable venue as per strength of students

10.30am–11.00am	Break	I&II	
11.00am–12.30pm	Universal Human Values	I (Section wise-)	Suitable venue as per number of sections
	Creative Arts / Technical Workshops / Proficiency Modules	II (Section wise)	Suitable venue as per number of sections
12.30pm–2.30pm	Lunch	I&II	Respective Hostels
2.30pm – 4.00pm	Universal Human Values	II (Section wise-)	Suitable venue as per number of sections
	Creative Arts / Technical Workshops / Proficiency Modules	I (Section wise)	Suitable venue as per number of sections
4.00pm – 4.30pm	Break	I&II	
4.30pm – 6.30pm	Lecture Sessions or Films on Universal Human Values / Cultural / Talent hunt Activities / Performances by Classical or folk artists	II	Conference/Seminar Hall
	Sports & Games	I	Sports Ground
2.30pm – 6.30pm	Local visits	02/03 sections (by rotation)	Historical places in and around the area
6.30pm – 9.30pm	Rest and Dinner	I&II	Respective Hostels
DAY 4			
6:00am	Wake up call	I&II	Respective Hostels
6:30am-7:20am	Physical activity (mild exercise/yoga)	I&II	Sports Ground
7.30am-9.20am	Bath, Breakfast etc.	I&II	Respective Hostels
9.30am–10.30am	Universal Human Values	I (Section wise)	Suitable venue as per number of sections
	Presentation cum Interactive Session with Eminent Alumni/Eminent Speaker	II	Conference/Seminar Hall
10.30am–11.00am	Break	I&II	
11.00am–12.00pm	Creative Arts / Technical Workshops / Proficiency Modules	I (Section wise)	Suitable venue as per number of sections
	Presentation cum Interactive Session with Eminent Alumni/Eminent Speaker	II	Conference/Seminar Hall
12.30pm–2.30pm	Lunch Break	I&II	Respective Hostels
2.30pm – 3.30pm	Universal Human Values	II (Section wise)	Suitable venue as per number of sections
	Presentation cum Interactive Session with Eminent Alumni/Eminent Speaker	I	Conference/Seminar Hall

3.30pm–4.30pm	Creative Arts / Technical Workshops / Proficiency Modules	II (Section wise)	Suitable venue as per number of sections
	Presentation cum Interactive Session with Eminent Alumni / Eminent Speaker	I	Conference / Seminar Hall
4.30pm–5.00pm	Break	I & II	
5.00pm–7.00pm	Lecture Sessions or Films on Universal Human Values / Cultural / Talent hunt Activities / Performances by Classical or folk artists	II	Conference / Seminar Hall
	Sports & Games	I	Sports Ground
2.30pm–7.00pm	Local visits	02/03 sections (by rotation)	Historical places in and around the area
7.00pm–9.30pm	Rest and Dinner	I & II	Respective Hostels
DAYS			
6:00am	Wake up call	I & II	Respective Hostels
6:30am–7:20am	Physical activity (mild exercise / yoga)	I & II	Sports Ground
7.30am–9.20am	Bath, Breakfast etc.	I & II	Respective Hostels
9.30am–10.30am	Universal Human Values	II (Section wise)	Suitable venue as per number of sections
	Presentation cum Interactive Session with Eminent Alumni / Eminent Speaker	I	Conference / Seminar Hall
10.30am–11.00am	Break	I & II	
11.00am–12.00pm	Creative Arts / Technical Workshops / Proficiency Modules	II (Section wise)	Suitable venue as per number of sections
	Presentation cum Interactive Session with Eminent Alumni / Eminent Speaker	I	Conference / Seminar Hall
12.30pm–2.30pm	Lunch Break	I & II	Respective Hostels
2.30pm–3.30pm	Universal Human Values	I (Section wise)	Suitable venue as per number of sections
	Presentation cum Interactive Session with Eminent Alumni / Eminent Speaker	II	Conference / Seminar Hall
3.30pm–4.30pm	Creative Arts / Technical Workshops / Proficiency Modules	I (Section wise)	Suitable venue as per number of sections
	Presentation cum Interactive Session with Eminent Alumni / Eminent Speaker	II	Conference / Seminar Hall
4.30pm–5.00pm	Break	I & II	

5.00pm – 7.00pm	Lecture Sessions or Films on Universal HumanValues/Cultural/TalenthuntActivities/PerformancesbyClassicalorfolk artists (coordinated by Students’ Clubs and TechnicalSocieties)	I	Conference/SeminarHall
	Sports&Games	II	SportsGround
2.30pm – 7.00pm	Localvisits	02/03 sections (byrotation)	Historical places in and around the area
7.00pm – 9.30pm	RestandDinner	I&II	RespectiveHostels
DAY6			
6:00am	Wakeup call	I&II	RespectiveHostels
6:30am -7:20am	Physicalactivity(mildexercise/yoga)	I&II	SportsGround
7.30am -9.20am	Bath,Breakfastetc.	I&II	RespectiveHostels
9.30am– 10.30am	UniversalHumanValues	I(Section wise)	Suitablevenueasper number of sections
	Presentation cum Interactive Session with Eminent Alumni/Eminent Speaker	II	Conference/SeminarHall
10.30am– 11.00am	Break	I&II	
11.00am– 12.00pm	Creative Arts / Technical Workshops / ProficiencyModules	I(Section wise)	Suitablevenueasper number of sections
	Presentation cum Interactive Session with Eminent Alumni/Eminent Speaker	II	Conference/SeminarHall
12.30pm– 2.30pm	LunchBreak	I&II	RespectiveHostels
2.30pm – 3.30pm	UniversalHumanValues	II(Section wise)	Suitablevenueasper number of sections
	Presentation cum Interactive Session with Eminent Alumni/Eminent Speaker	I	Conference/SeminarHall
3.30pm – 4.30pm	Creative Arts / Technical Workshops / ProficiencyModules	II(Section wise)	Suitablevenueasper number of sections
	Presentation cum Interactive Session with Eminent Alumni/Eminent Speaker	I	Conference/SeminarHall
4.30pm – 5.00pm	Break	I&II	
5.00pm – 7.00pm	Lecture Sessions or Films on Universal HumanValues/Cultural/TalenthuntActivities/PerformancesbyClassicalorfolk artists (coordinated by Students’ Clubs and TechnicalSocieties)	II	Conference/SeminarHall
	Sports&Games	I	SportsGround

2.30pm–7.00pm	Localvisits	02/03 sections (byrotation)	Historicalplacesinand around the area
7.00pm–9.30pm	RestandDinner	I&II	RespectiveHostels
DAY7			
6:00am	Wakeupcall	I&II	RespectiveHostels
6:30am–7:20am	Physicalactivity(mildexercise/yoga)	I&II	SportsGround
7.30am–9.20am	Bath,Breakfastetc.	I&II	RespectiveHostels
9.30am–10.30am	UniversalHumanValues	II(Section wise)	Suitablevenueasper number of sections
	Presentation cum Interactive Session with Eminent Alumni/Eminent Speaker	I	Conference/SeminarHall
10.30am–11.00am	Break	I&II	
11.00am–12.00pm	Creative Arts / Technical Workshops / ProficiencyModules	II(Section wise)	Suitablevenueasper number of sections
	Presentation cum Interactive Session with Eminent Alumni/Eminent Speaker	I	Conference/SeminarHall
12.30pm–2.30pm	LunchBreak	I&II	RespectiveHostels
2.30pm–3.30pm	UniversalHumanValues	I(Section wise)	Suitablevenueasper number of sections
	Presentation cum Interactive Session with Eminent Alumni/Eminent Speaker	II	Conference/SeminarHall
3.30pm–4.30pm	Creative Arts / Technical Workshops / ProficiencyModules	I(Section wise)	Suitablevenueasper number of sections
	Presentation cum Interactive Session with Eminent Alumni/Eminent Speaker	II	Conference/SeminarHall
4.30pm–5.00pm	Break	I&II	
5.00pm–7.00pm	Lecture Sessions or Films on Universal HumanValues/Cultural/TalenthuntActivities/PerformancesbyClassicalorfolk artists (coordinated by Students' Clubs and TechnicalSocieties)	I	Conference/SeminarHall
	Sports&Games	II	SportsGround
2.30pm–7.00pm	Localvisits	02/03 sections (byrotation)	Historicalplacesinand around the area
7.00pm–9.30pm	RestandDinner	I&II	RespectiveHostels
DAY8			
6:00am	Wakeupcall	I&II	RespectiveHostels

6:30am -7:20am	Physicalactivity(mildexercise/yoga)	I&II	SportsGround
7.30am -9.20am	Bath,Breakfastetc.	I&II	RespectiveHostels
9.30am– 10.30am	UniversalHumanValues	I(Section wise)	Suitablevenueasper number of sections
	Presentation cum Interactive Session with Eminent Alumni/Eminent Speaker	II	Conference/SeminarHall
10.30am– 11.00am	Break	I&II	
11.00am– 12.00pm	Creative Arts / Technical Workshops / Profi- ciencyModules	I(Section wise)	Suitablevenueasper number of sections
	Presentation cum Interactive Session with Eminent Alumni/Eminent Speaker	II	Conference/SeminarHall
12.30pm– 2.30pm	LunchBreak	I&II	RespectiveHostels
2.30pm – 3.30pm	UniversalHumanValues	II(Section wise)	Suitablevenueasper number of sections
	Presentation cum Interactive Session with Eminent Alumni/Eminent Speaker	I	Conference/SeminarHall
3.30pm – 4.30pm	Creative Arts / Technical Workshops / Profi- ciencyModules	II(Section wise)	Suitablevenueasper number of sections
	Presentation cum Interactive Session with Eminent Alumni/Eminent Speaker	I	Conference/SeminarHall
4.30pm – 5.00pm	Break	I&II	
5.00pm – 7.00pm	Lecture Sessions or Films on Universal HumanValues/Cultural/TalenthuntAc- tivities/PerformancesbyClassicalorfolk artists (coordinated by Students’ Clubs and TechnicalSocieties)	II	Conference/SeminarHall
	Sports&Games	I	SportsGround
2.30pm – 7.00pm	Localvisits	02/03 sections (byrota- tion)	Historical places in and around the area
7.00pm – 9.30pm	RestandDinner	I&II	RespectiveHostels
DAY9			
6:00am	Wakeup call	I&II	RespectiveHostels
6:30am -7:20am	Physicalactivity(mildexercise/yoga)	I&II	SportsGround
7.30am -9.20am	Bath,Breakfastetc.	I&II	RespectiveHostels

9.30am–10.30am	UniversalHumanValues	II(Section wise)	Suitablevenueasper number of sections
	Presentation cum Interactive Session with Eminent Alumni/Eminent Speaker	I	Conference/SeminarHall
10.30am–11.00am	Break	I&II	
11.00am–12.00pm	Creative Arts / Technical Workshops / ProficiencyModules	II(Section wise)	Suitablevenueasper number of sections
	Presentation cum Interactive Session with Eminent Alumni/Eminent Speaker	I	Conference/SeminarHall
12.30pm–2.30pm	LunchBreak	I&II	RespectiveHostels
2.30pm–3.30pm	UniversalHumanValues	I(Section wise)	Suitablevenueasper number of sections
	Presentation cum Interactive Session with Eminent Alumni/Eminent Speaker	II	Conference/SeminarHall
3.30pm–4.30pm	Creative Arts / Technical Workshops / ProficiencyModules	I(Section wise)	Suitablevenueasper number of sections
	Presentation cum Interactive Session with Eminent Alumni/Eminent Speaker	II	Conference/SeminarHall
4.30pm–5.00pm	Break	I&II	
5.00pm–7.00pm	Lecture Sessions or Films on Universal HumanValues/Cultural/TalenthuntActivities/PerformancesbyClassicalorfolk artists (coordinated by Students' Clubs and TechnicalSocieties)	I	Conference/SeminarHall
	Sports&Games	II	SportsGround
2.30pm–7.00pm	Localvisits	02/03 sections (byrotation)	Historicalplacesinand around the area
7.00pm–9.30pm	RestandDinner	I&II	RespectiveHostels
DAY10			
6:00am	Wakeupcall	I&II	RespectiveHostels
6:30am–7:20am	Physicalactivity(mildexercise/yoga)	I&II	SportsGround
7.30am–9.20am	Bath,Breakfastetc.	I&II	RespectiveHostels
9.30am–10.30am	UniversalHumanValues	I(Section wise)	Suitablevenueasper number of sections
	Presentation cum Interactive Session with Eminent Alumni/Eminent Speaker	II	Conference/SeminarHall
10.30am–11.00am	Break	I&II	

11.00am–12.00pm	Creative Arts / Technical Workshops / Proficiency Modules	I(Section wise)	Suitable venue as per number of sections
	Presentation cum Interactive Session with Eminent Alumni/Eminent Speaker	II	Conference/Seminar Hall
12.30pm–2.30pm	Lunch Break	I&II	Respective Hostels
2.30pm – 3.30pm	Universal Human Values	II(Section wise)	Suitable venue as per number of sections
	Presentation cum Interactive Session with Eminent Alumni/Eminent Speaker	I	Conference/Seminar Hall
3.30pm – 4.30pm	Creative Arts / Technical Workshops / Proficiency Modules	II(Section wise)	Suitable venue as per number of sections
	Presentation cum Interactive Session with Eminent Alumni/Eminent Speaker	I	Conference/Seminar Hall
4.30pm – 5.00pm	Break	I&II	
5.00pm – 7.00pm	Lecture Sessions or Films on Universal Human Values/Cultural/Talent hunt Activities/Performances by Classical or folk artists (coordinated by Students' Clubs and Technical Societies)	II	Conference/Seminar Hall
	Sports & Games	I	Sports Ground
2.30pm – 7.00pm	Local visits	02/03 sections (by rotation)	Historical places in and around the area
7.00pm – 9.30pm	Rest and Dinner	I&II	Respective Hostels
DAY 11			
6:00am	Wake up call	I&II	Respective Hostels
6:30am -7:20am	Physical activity (mild exercise/yoga)	I&II	Sports Ground
7.30am -9.20am	Bath, Breakfast etc.	I&II	Respective Hostels
9.30am–10.30am	Universal Human Values	II(Section wise)	Suitable venue as per number of sections
	Presentation cum Interactive Session with Eminent Alumni/Eminent Speaker	I	Conference/Seminar Hall
10.30am–11.00am	Break	I&II	
11.00am–12.00pm	Creative Arts / Technical Workshops / Proficiency Modules	II(Section wise)	Suitable venue as per number of sections
	Presentation cum Interactive Session with Eminent Alumni/Eminent Speaker	I	Conference/Seminar Hall
12.30pm–2.30pm	Lunch Break	I&II	Respective Hostels

2.30pm–3.30pm	UniversalHumanValues	I(Section wise)	Suitablevenueasper number of sections
	Presentation cum Interactive Session with Eminent Alumni/Eminent Speaker	II	Conference/SeminarHall
3.30pm–4.30pm	Creative Arts / Technical Workshops / ProficiencyModules	I(Section wise)	Suitablevenueasper number of sections
	Presentation cum Interactive Session with Eminent Alumni/Eminent Speaker	II	Conference/SeminarHall
4.30pm–5.00pm	Break	I&II	
5.00pm–7.00pm	Lecture Sessions or Films on Universal HumanValues/Cultural/TalenthuntActivities/PerformancesbyClassicalorfolk artists (coordinated by Students’ Clubs and TechnicalSocieties)	I	Conference/SeminarHall
	Sports&Games	II	SportsGround
2.30pm–7.00pm	Localvisits	02/03 sections (byrotation)	Historicalplacesinand around the area
7.00pm–9.30pm	RestandDinner	I&II	RespectiveHostels
DAY12			
6:00am	Wakeupcall	I&II	RespectiveHostels
6:30am–7:20am	Physicalactivity(mildexercise/yoga)	I&II	SportsGround
7.30am–9.20am	Bath,Breakfastetc.	I&II	RespectiveHostels
9.30am–10.30am	UniversalHumanValues	I(Section wise)	Suitablevenueasper number of sections
	Presentation cum Interactive Session with Eminent Alumni/Eminent Speaker	II	Conference/SeminarHall
10.30am–11.00am	Break	I&II	
11.00am–12.00pm	Creative Arts / Technical Workshops / ProficiencyModules	I(Section wise)	Suitablevenueasper number of sections
	Presentation cum Interactive Session with Eminent Alumni/Eminent Speaker	II	Conference/SeminarHall
12.30pm–2.30pm	LunchBreak	I&II	RespectiveHostels
2.30pm–3.30pm	UniversalHumanValues	II(Section wise)	Suitablevenueasper number of sections
	Presentation cum Interactive Session with Eminent Alumni/Eminent Speaker	I	Conference/SeminarHall
3.30pm–4.30pm	Creative Arts / Technical Workshops / ProficiencyModules	II(Section wise)	Suitablevenueasper number of sections
	Presentation cum Interactive Session with Eminent Alumni/Eminent Speaker	I	Conference/SeminarHall

4.30pm – 5.00pm	Break	I&II	
6.00pm – 8.00pm	Talent Show and Valedictory Function Principal's Address	I&II	Suitable venue (indoor/ outdoor)
8.00pm – 9.30pm	Rest and Dinner	I&II	Respective Hostels

Note:

1. Total duration of the Induction Program is two weeks i.e. 12 working days with Saturdays being working and Sundays off.
2. Sundays can be utilized for screening some Patriotic / Socially Significant Movies in the Jubilee Hall.
3. Faculty mentors would be required to obtain the feedback cum suggestions of the students of their respective groups about the Induction programme on the last day.
4. Coordinators can be assigned for various activities during the induction programme.
The suggested template is as under:
- 5.

S.No.	Name of the activity	Coordinators
1.	Visits to different departments and around the campus	HoDs
2.	Physical/Sports activities in the Sports Ground (Morning as well as Evening)	Incharge of Physical Education/ Sports
3.	• Creative Arts/Technical Workshops. • Lecture Sessions or Films on Universal Human Values / Cultural / Talent hunt Activities / Performances by Classical or folk artists. • Talent Show and Valedictory Function.	Incharge of Technical/Cultural activities
4.	Presentation cum Interactive Session with Eminent Alumni/Eminent Speaker	Training & Placement Incharge
5.	Universal Human Values	Suitable Faculty members
6.	Proficiency Module (English)	Faculty of English language
7.	Local Visits	Hostel Wardens / Discipline in charge
8.	• Wakeup call/Hostel related activities • Arrangements at Valedictory Function	Chief Wardens (Boys/Girls)

Schedule of local visits

Dates	Sections
...	...
...	...
...	...

Note:

1. The faculty mentors of the respective mentor-mentee groups/sections will accompany the students on local visits.
2. The Institute buses, if there, may be made available for the purpose each day or some other arrangements may be made.
3. Attendance of the students be taken at the time of departure and return.
